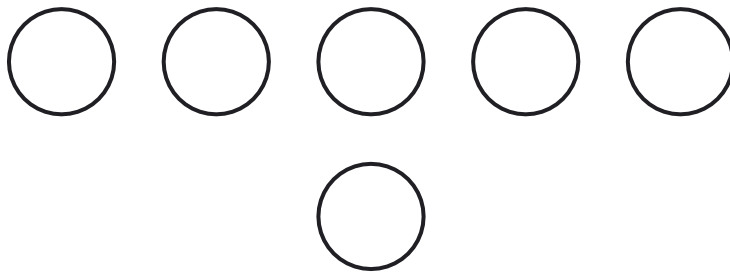


Counting 1-20

20 worksheets - count the objects, write the number



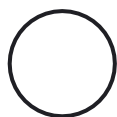
Counting and writing are two different skills.
This book asks for both on the same page: count a group,
write the numeral, then check by counting again.

Groups are laid out in rows of five, which is how
children start to see six as five and one.

A4 - black ink only - ages 4-6

How many? 1

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.



How many? 2

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.



Two sets of empty three-line grids (top solid, middle dashed, bottom solid) for independent practice of writing the number 2.

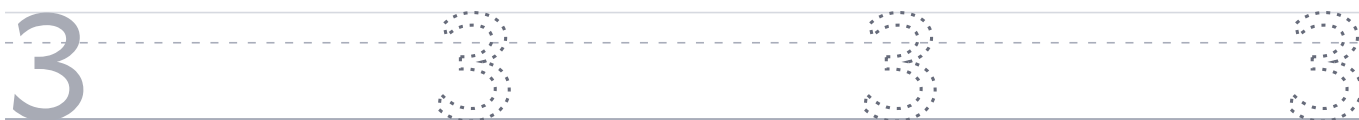
How many? 3

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.



Two sets of empty handwriting lines for practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

How many? 4

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.



Two sets of empty three-line grids (top solid, middle dashed, bottom solid) for practicing writing the number 4.

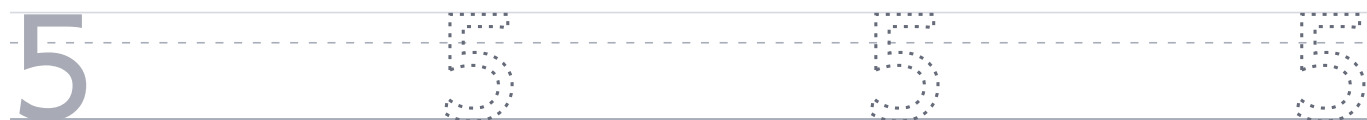
How many? 5

Count the shapes out loud, touching each one. Then write the number in the box.

A large, empty square box with a thin black border, intended for the student to write the number 5.

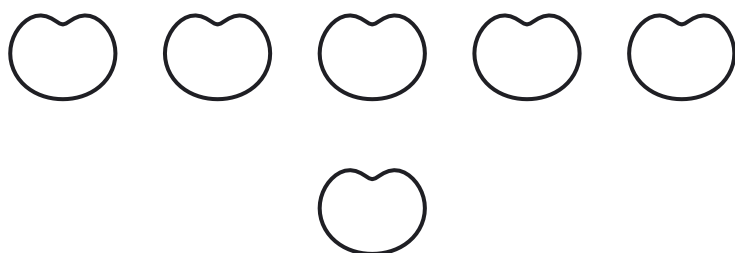
write it here

Trace the number, then write it twice.

Three sets of horizontal handwriting lines, each consisting of a top solid line, a middle dashed line, and a bottom solid line, for practicing writing the number 5.

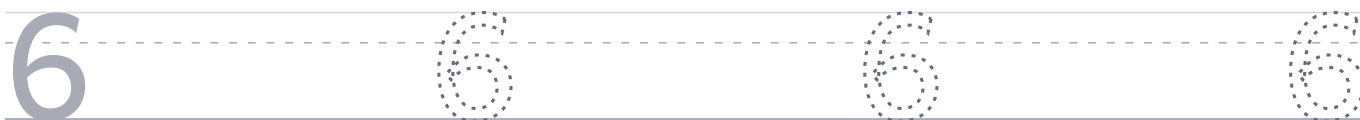
How many? 6

Count the shapes out loud, touching each one. Then write the number in the box.



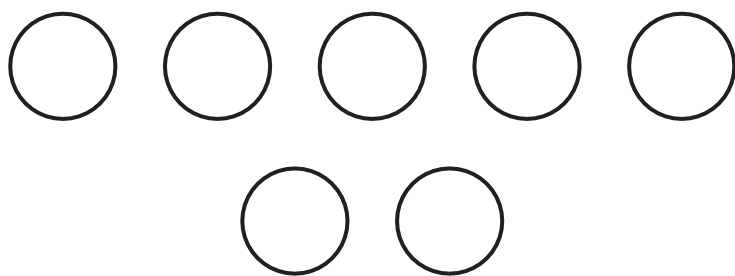
write it here

Trace the number, then write it twice.



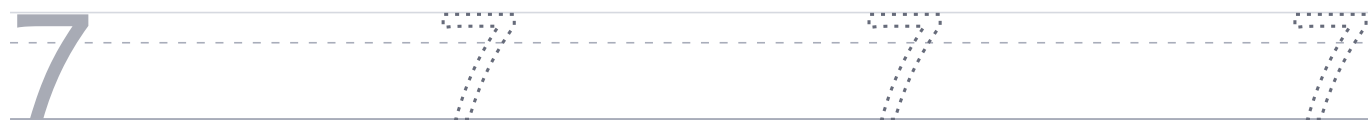
How many? 7

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.



Two sets of empty three-line grids (top solid, middle dashed, bottom solid) for practicing writing the number 7.

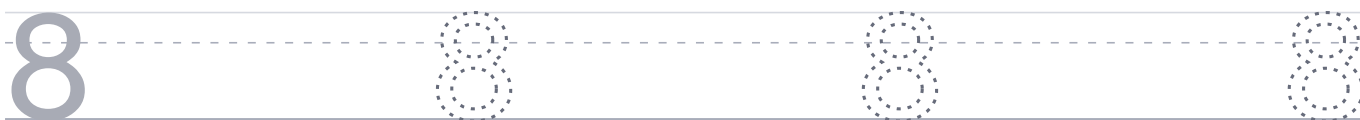
How many? 8

Count the shapes out loud, touching each one. Then write the number in the box.



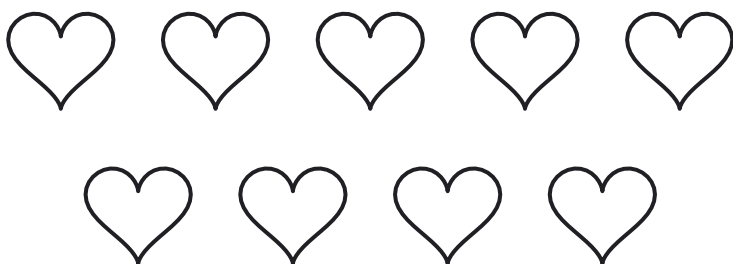
write it here

Trace the number, then write it twice.



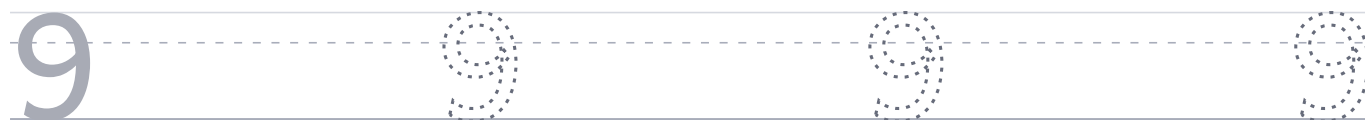
How many? 9

Count the shapes out loud, touching each one. Then write the number in the box.



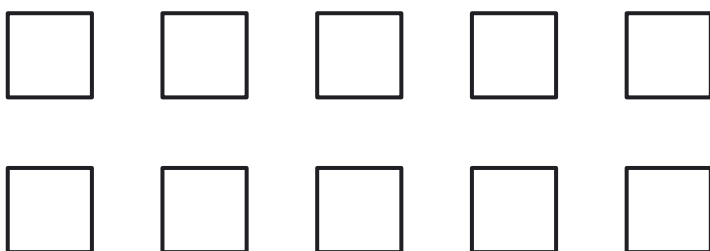
write it here

Trace the number, then write it twice.



How many? 10

Count the shapes out loud, touching each one. Then write the number in the box.



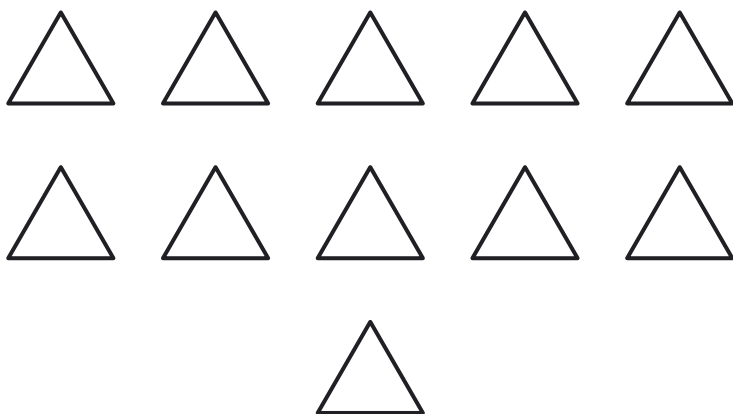
write it here

Trace the number, then write it twice.

10 10 10 10

How many? 11

Count the shapes out loud, touching each one. Then write the number in the box.



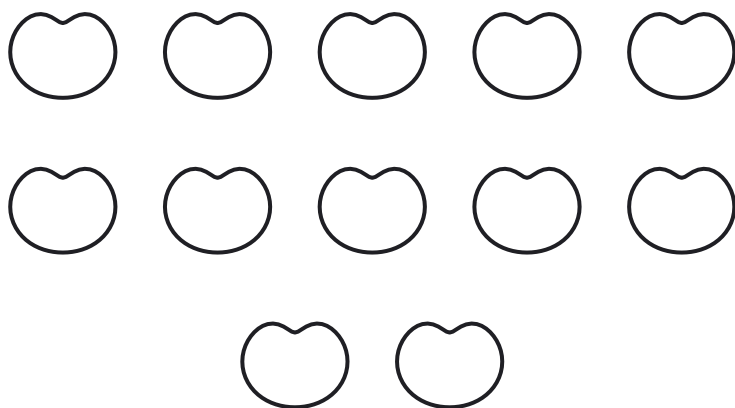
write it here

Trace the number, then write it twice.

11 11 11 11

How many? 12

Count the shapes out loud, touching each one. Then write the number in the box.



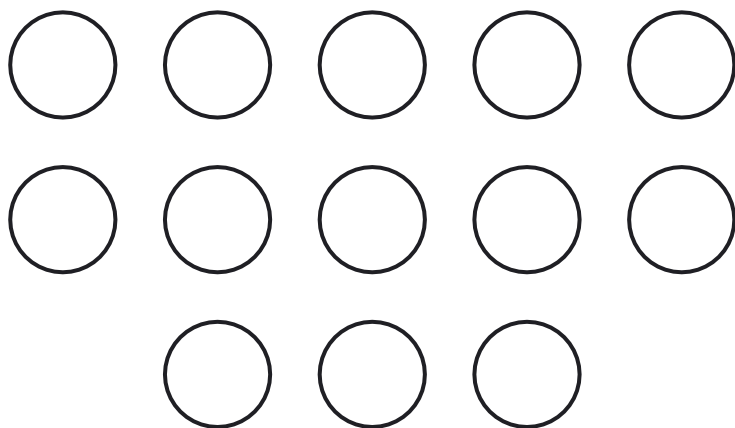
write it here

Trace the number, then write it twice.

12 12 12 12

How many? 13

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.

13 13 13 13

How many? 14

Count the shapes out loud, touching each one. Then write the number in the box.



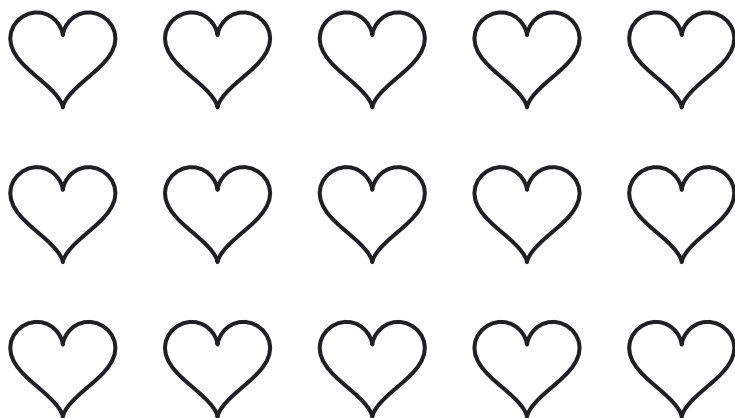
write it here

Trace the number, then write it twice.

14 14 14 14

How many? 15

Count the shapes out loud, touching each one. Then write the number in the box.

A square box with a thin black border, intended for the student to write the number 15.

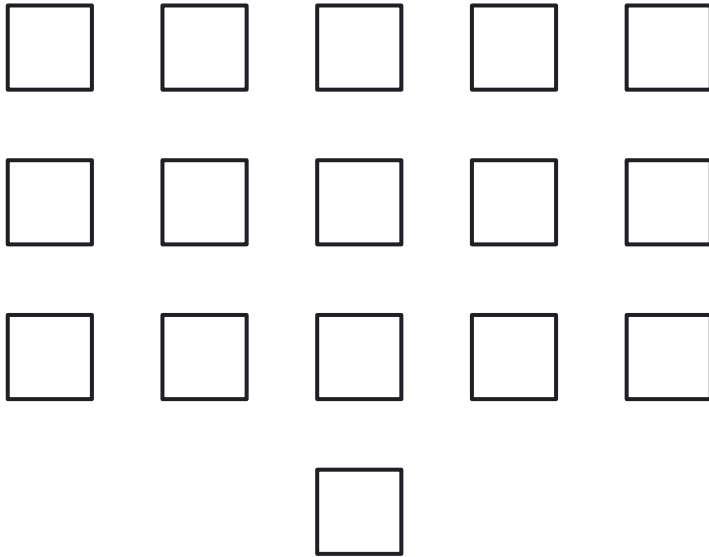
write it here

Trace the number, then write it twice.

15 15 15 15

How many? 16

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

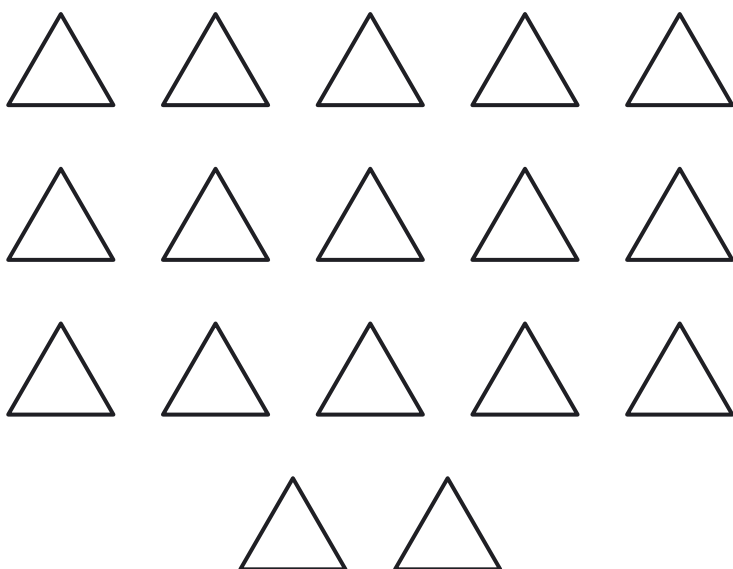
Trace the number, then write it twice.

16 16 16 16

Blank handwriting practice lines for writing the number 16 twice.

How many? 17

Count the shapes out loud, touching each one. Then write the number in the box.



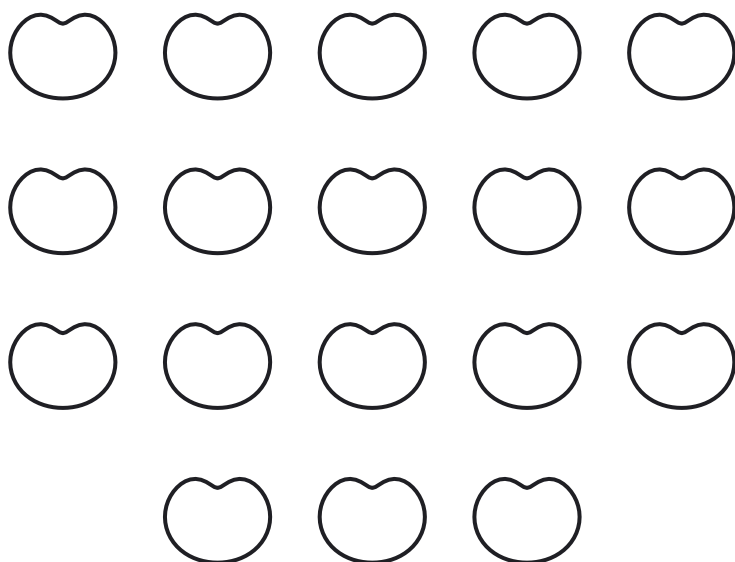
write it here

Trace the number, then write it twice.

17 17 17 17

How many? 18

Count the shapes out loud, touching each one. Then write the number in the box.



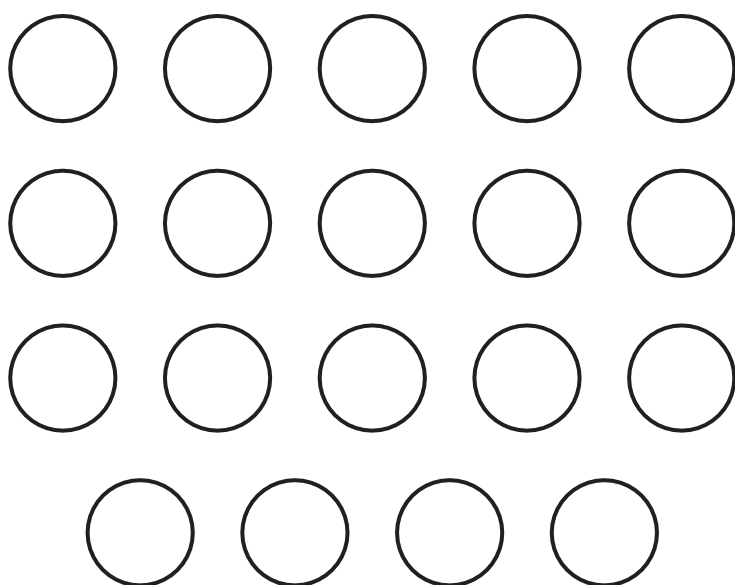
write it here

Trace the number, then write it twice.

18 18 18 18

How many? 19

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.

19 19 19 19

How many? 20

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.

20 20 20 20