

Number Tracing 1-20

20 worksheets - trace it, count it, then write it



One number per page, in counting order.

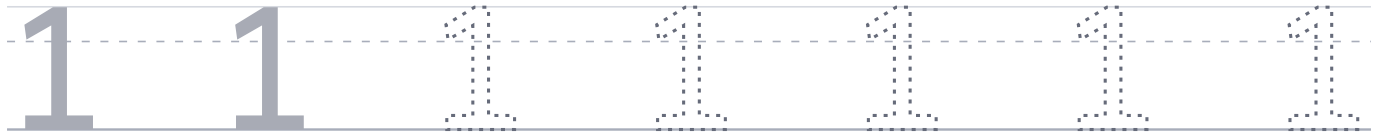
Two solid numerals to copy, five dotted ones to trace,
a row of objects to count, then a blank line.

A4 - black ink only - ages 3-6

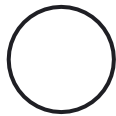
Free to print at home, at school, and for a class of thirty.

Trace the number 1

1 - one. Copy the grey numbers, trace the dotted ones, then count.



Count the shapes, then write how many.



Now write the word.

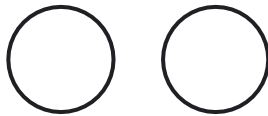
one one

Trace the number 2

2 - two. Copy the grey numbers, trace the dotted ones, then count.



Count the shapes, then write how many.



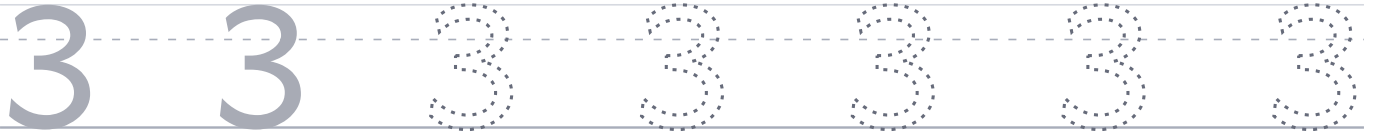
Now write the word.

two

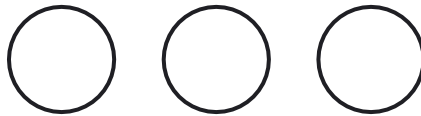
two

Trace the number 3

3 - three. Copy the grey numbers, trace the dotted ones, then count.



Count the shapes, then write how many.



Now write the word.

three

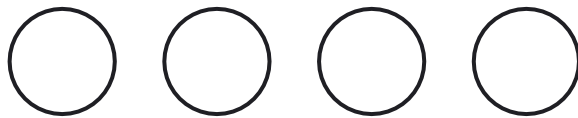
three

Trace the number 4

4 - four. Copy the grey numbers, trace the dotted ones, then count.



Count the shapes, then write how many.



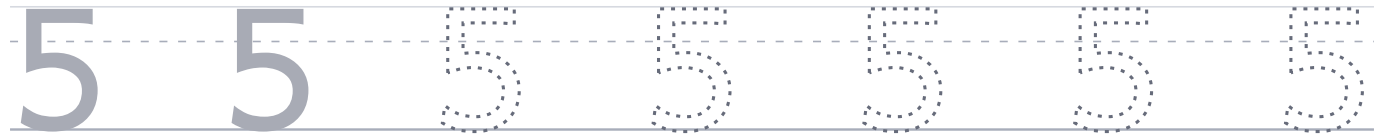
Now write the word.

four

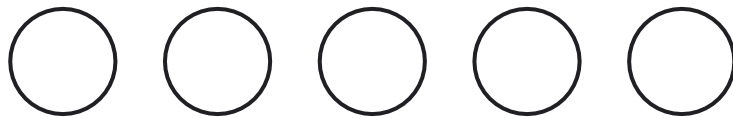
four

Trace the number 5

5 - five. Copy the grey numbers, trace the dotted ones, then count.



Count the shapes, then write how many.

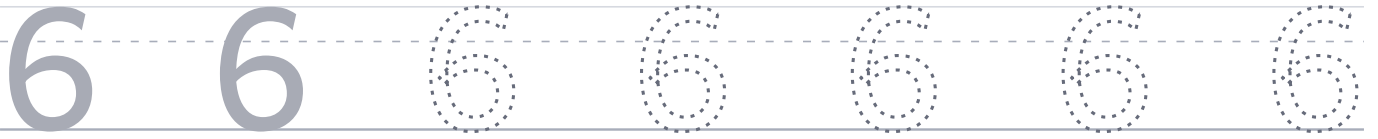


Now write the word.

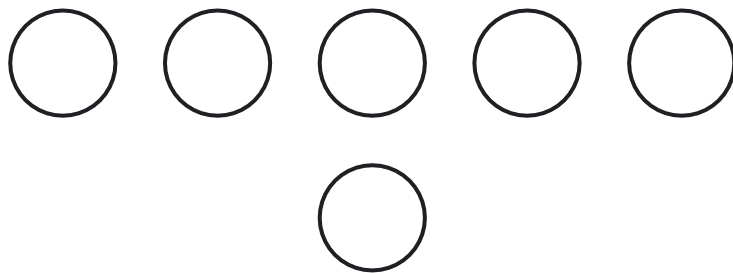
five five

Trace the number 6

6 - six. Copy the grey numbers, trace the dotted ones, then count.



Count the shapes, then write how many.



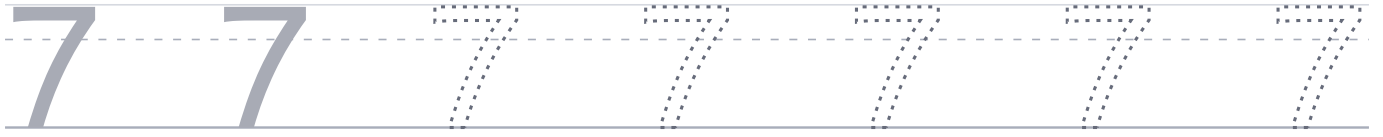
Now write the word.

six

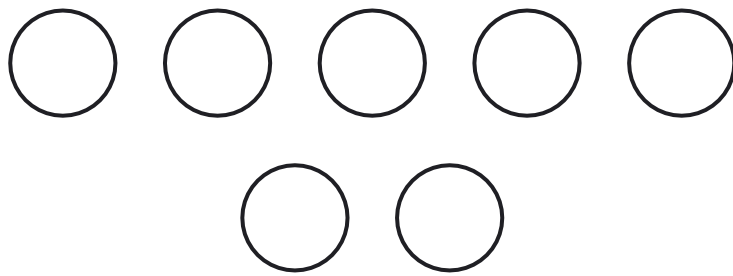
six

Trace the number 7

7 - seven. Copy the grey numbers, trace the dotted ones, then count.



Count the shapes, then write how many.



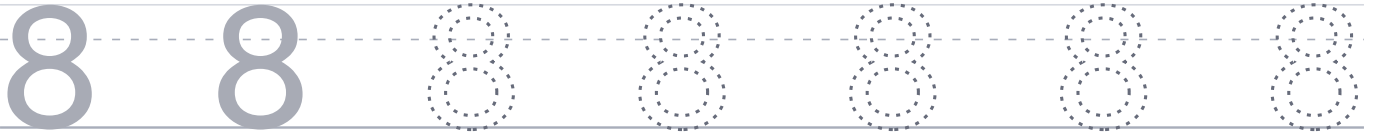
Now write the word.

seven

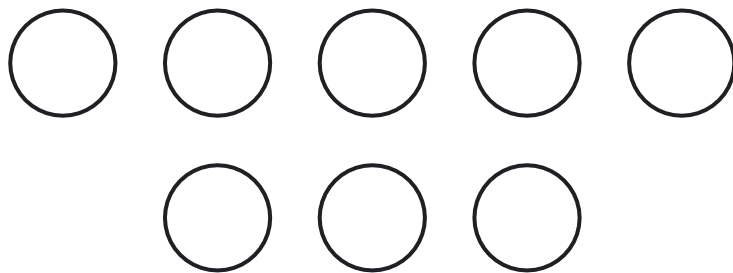
seven

Trace the number 8

8 - eight. Copy the grey numbers, trace the dotted ones, then count.



Count the shapes, then write how many.



Now write the word.

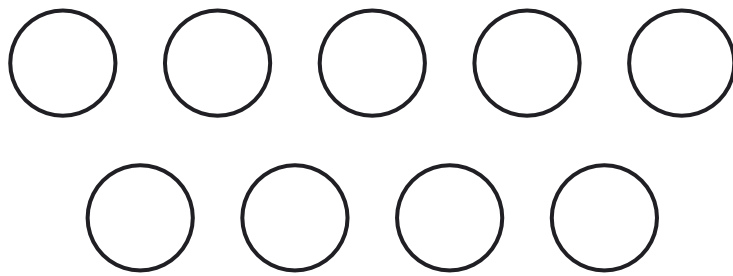
eight eight

Trace the number 9

9 - nine. Copy the grey numbers, trace the dotted ones, then count.



Count the shapes, then write how many.



Now write the word.

nine

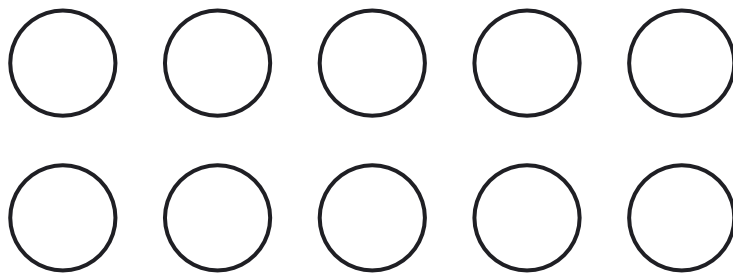
nine

Trace the number 10

10 - ten. Copy the grey numbers, trace the dotted ones, then count.

10 10 10 10 10 10 10 10 10

Count the shapes, then write how many.



Now write the word.

ten

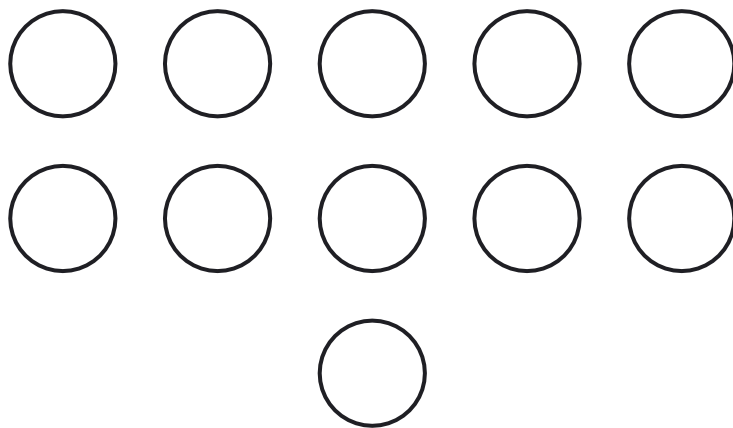
ten

Trace the number 11

11 - eleven. Copy the grey numbers, trace the dotted ones, then count.

1111 11 11 11 11 11 11 11 11 11

Count the shapes, then write how many.



Now write the word.

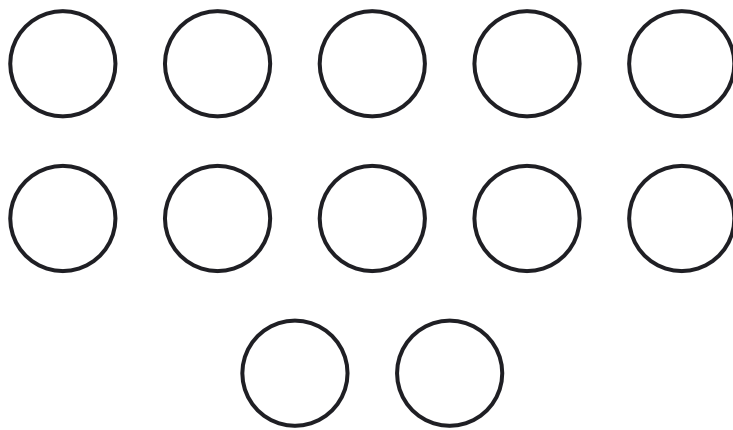
eleven eleven

Trace the number 12

12 - twelve. Copy the grey numbers, trace the dotted ones, then count.

12 12 12 12 12 12 12

Count the shapes, then write how many.



Now write the word.

twelve

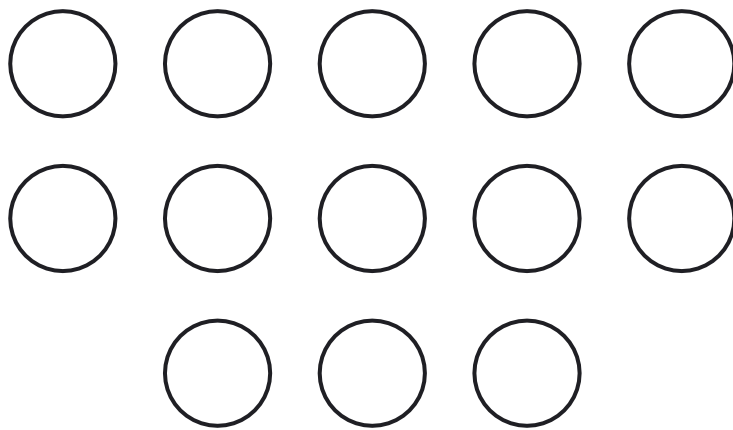
twelve

Trace the number 13

13 - thirteen. Copy the grey numbers, trace the dotted ones, then count.

13 13 13 13 13 13 13

Count the shapes, then write how many.



Now write the word.

thirteen

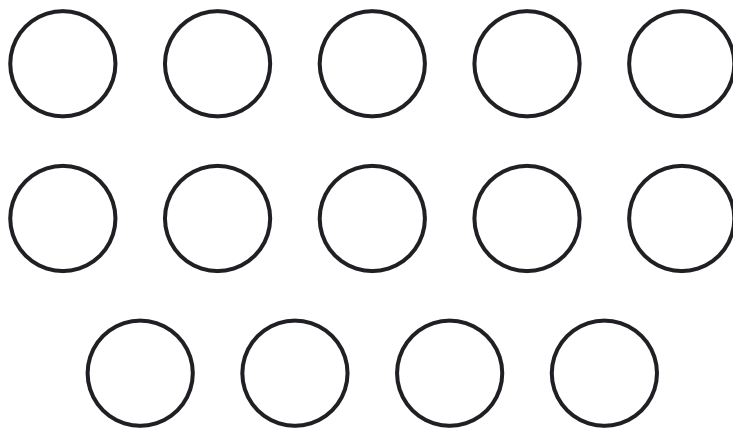
thirteen

Trace the number 14

14 - fourteen. Copy the grey numbers, trace the dotted ones, then count.

14 14 14 14 14 14 14 14

Count the shapes, then write how many.



Now write the word.

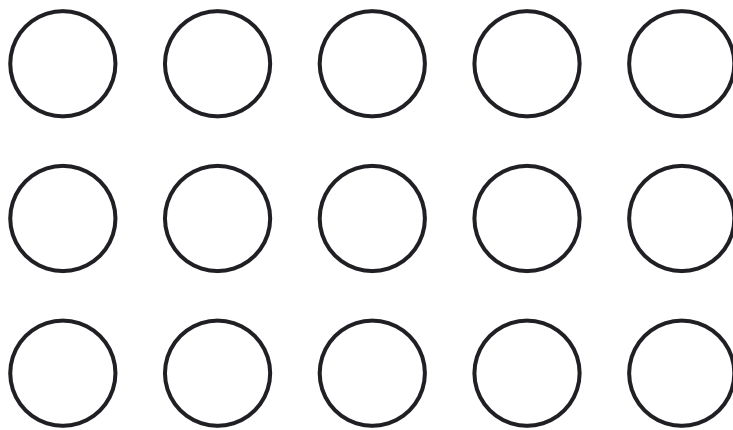
fourteen fourteen

Trace the number 15

15 - fifteen. Copy the grey numbers, trace the dotted ones, then count.

15 15 15 15 15 15 15

Count the shapes, then write how many.



Now write the word.

fifteen

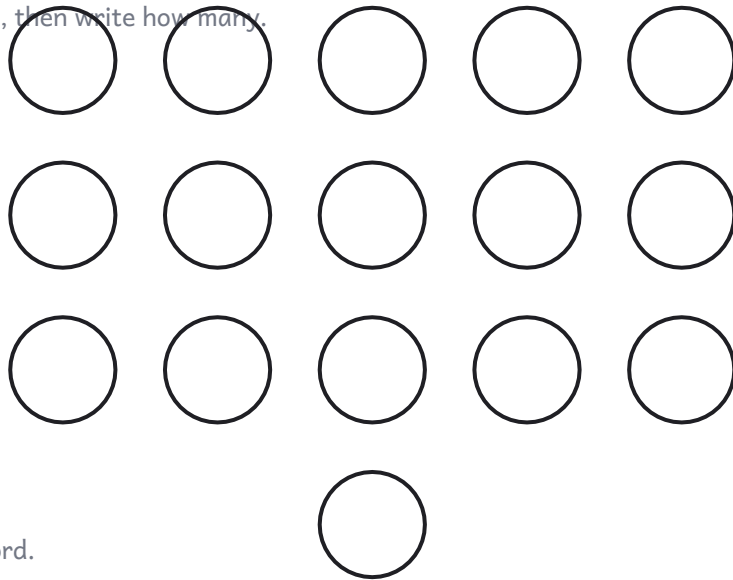
fifteen

Trace the number 16

16 - sixteen. Copy the grey numbers, trace the dotted ones, then count.

16 16 16 16 16 16 16 16

Count the shapes, then write how many.



Now write the word.

sixteen

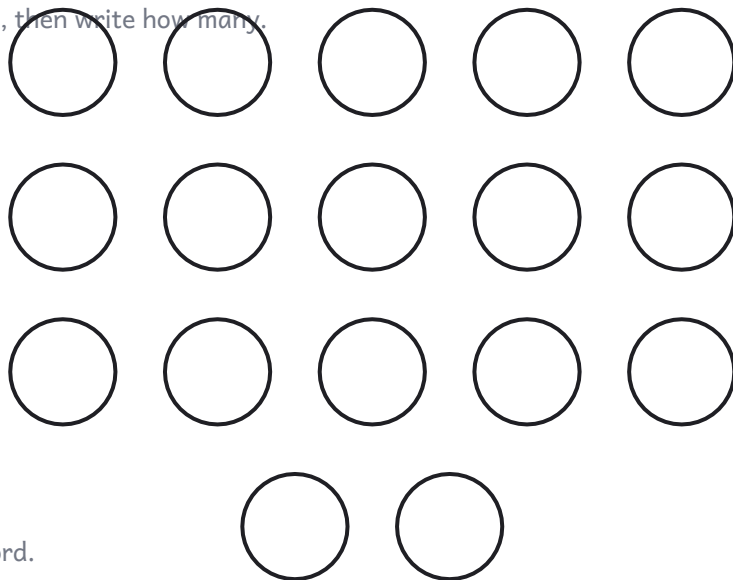
sixteen

Trace the number 17

17 - seventeen. Copy the grey numbers, trace the dotted ones, then count.

17 17 17 17 17 17 17

Count the shapes, then write how many.



Now write the word.

seventeen

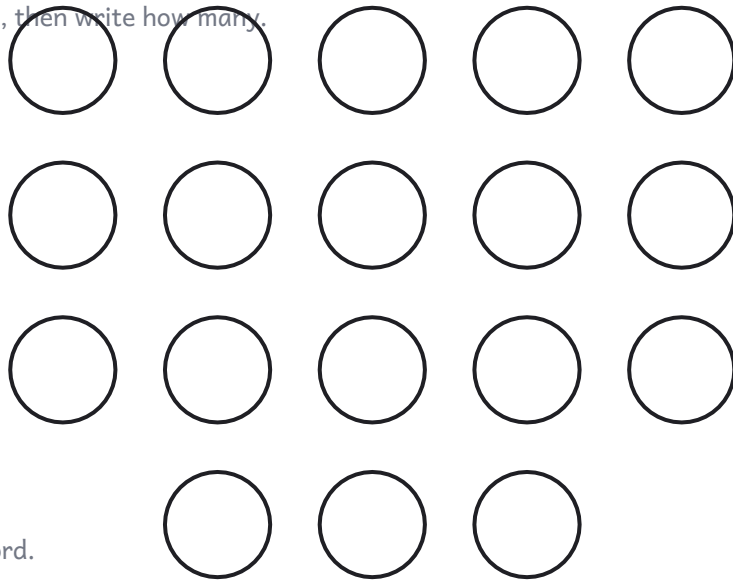
seventeen

Trace the number 18

18 - eighteen. Copy the grey numbers, trace the dotted ones, then count.

18 18 18 18 18 18 18

Count the shapes, then write how many.



Now write the word.

eighteen

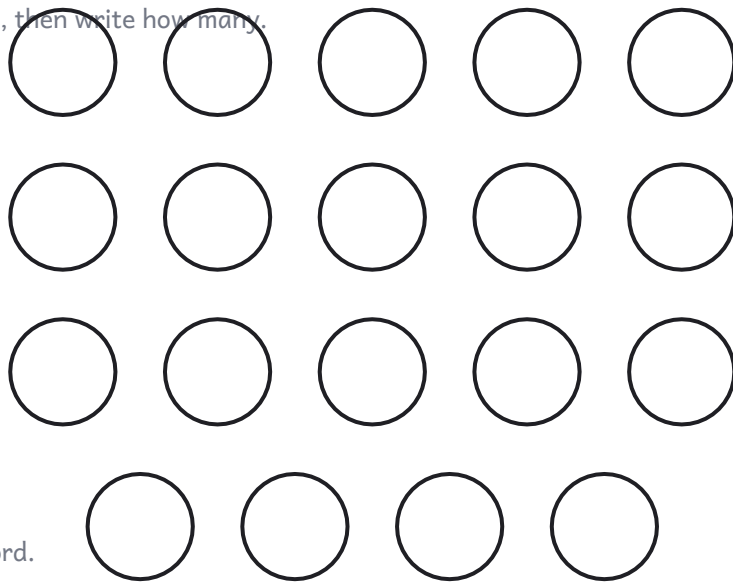
eighteen

Trace the number 19

19 - nineteen. Copy the grey numbers, trace the dotted ones, then count.

19 19 19 19 19 19 19 19

Count the shapes, then write how many.



Now write the word.

nineteen

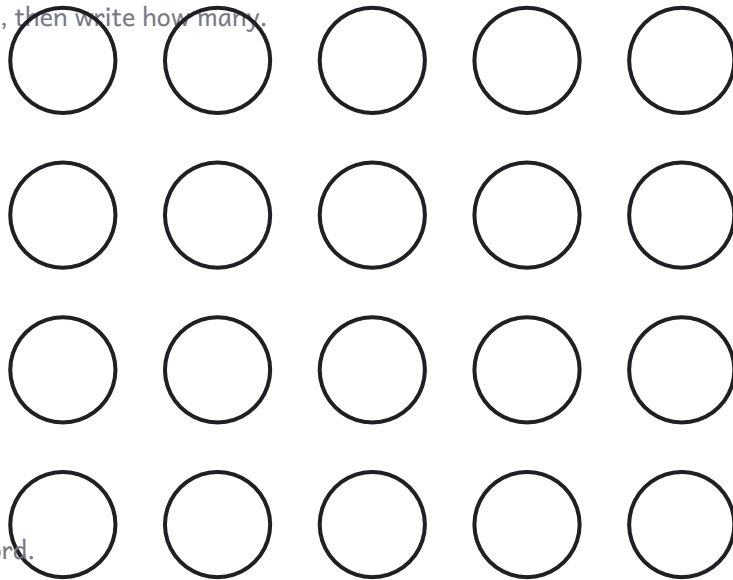
nineteen

Trace the number 20

20 - twenty. Copy the grey numbers, trace the dotted ones, then count.

20 20 20 20 20 20 20

Count the shapes, then write how many.



Now write the word.

twenty

twenty