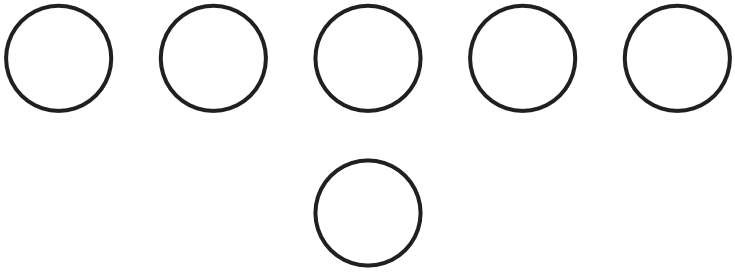
Counting 1–20

20 worksheets – count the objects, write the number



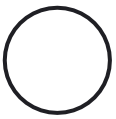
Counting and writing are two different skills.
This book asks for both on the same page: count a group,
write the numeral, then check by counting again.

Groups are laid out in rows of five, which is how
children start to see six as five and one.

US Letter – black ink only – ages 4–6

How many? 1

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.

1 1 1 1

How many? 2

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.

2 2 2 2

How many? 3

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.

3 3 3 3

How many? 4

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.

4

How many? 5

Count the shapes out loud, touching each one. Then write the number in the box.



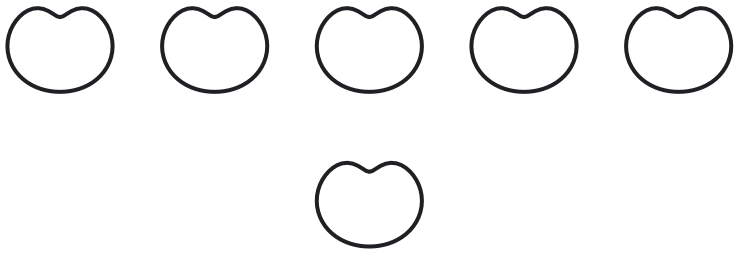
write it here

Trace the number, then write it twice.

5 5 5 5

How many? 6

Count the shapes out loud, touching each one. Then write the number in the box.



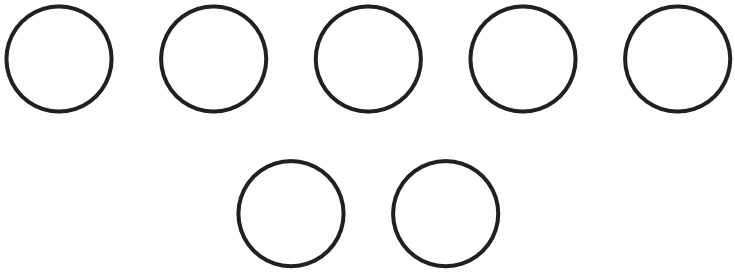
write it here

Trace the number, then write it twice.

6

How many? 7

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.

7 7 7 7

How many? 8

Count the shapes out loud, touching each one. Then write the number in the box.



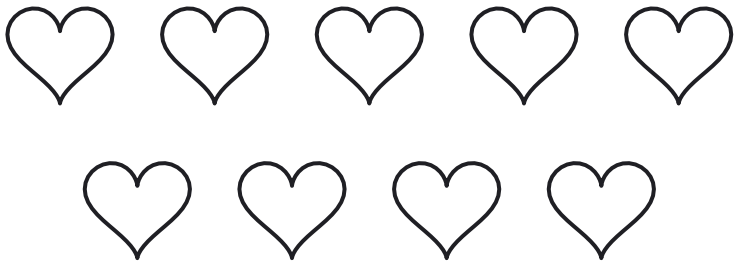
write it here

Trace the number, then write it twice.

8 8 8 8

How many? 9

Count the shapes out loud, touching each one. Then write the number in the box.



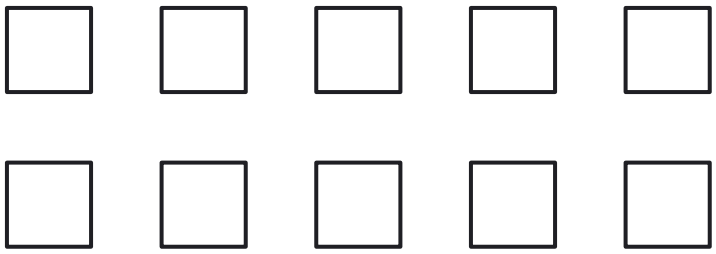
write it here

Trace the number, then write it twice.

9 9 9

How many? 10

Count the shapes out loud, touching each one. Then write the number in the box.



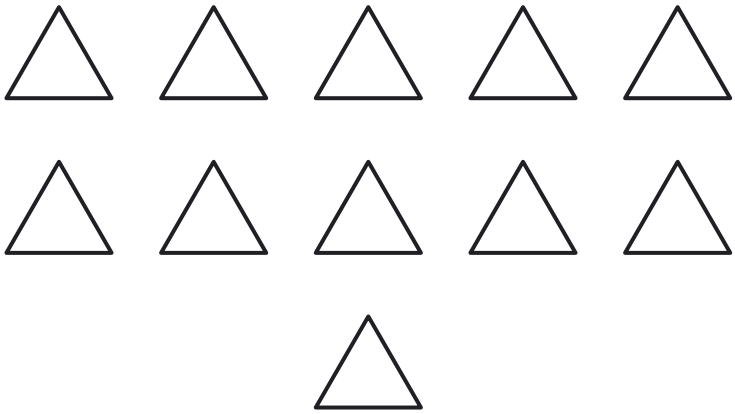
write it here

Trace the number, then write it twice.

10 10 10 10

How many? 11

Count the shapes out loud, touching each one. Then write the number in the box.



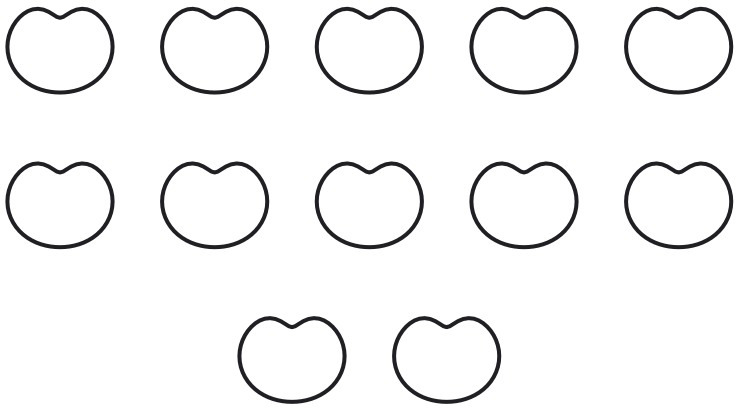
write it here

Trace the number, then write it twice.

11 11 11 11

How many? 12

Count the shapes out loud, touching each one. Then write the number in the box.



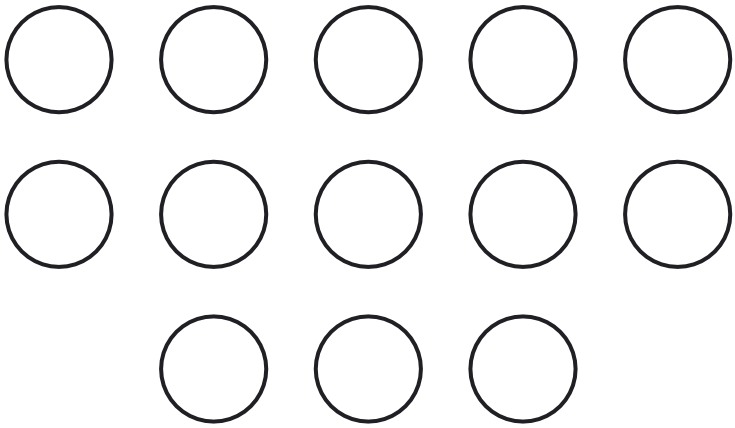
write it here

Trace the number, then write it twice.

12 12 12 12

How many? 13

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.

13 13 13 13

How many? 14

Count the shapes out loud, touching each one. Then write the number in the box.



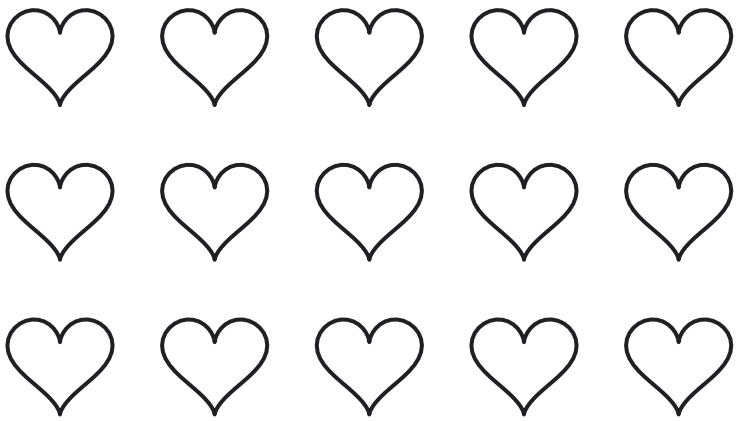
write it here

Trace the number, then write it twice.

14 14 14 14

How many? 15

Count the shapes out loud, touching each one. Then write the number in the box.



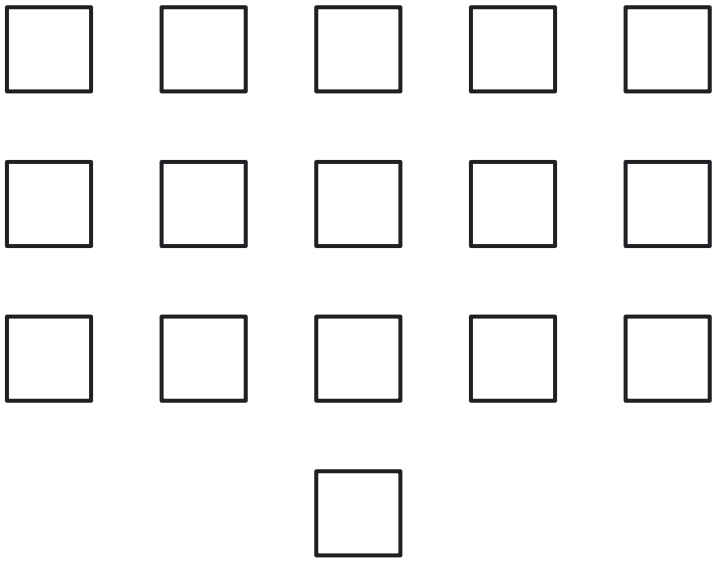
write it here

Trace the number, then write it twice.

15 15 15 15

How many? 16

Count the shapes out loud, touching each one. Then write the number in the box.



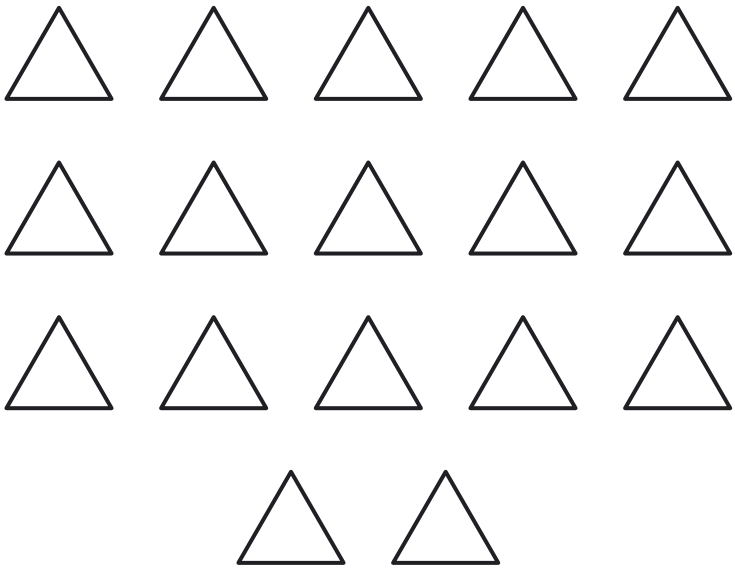
write it here

Trace the number, then write it twice.

16 16 16 16

How many? 17

Count the shapes out loud, touching each one. Then write the number in the box.



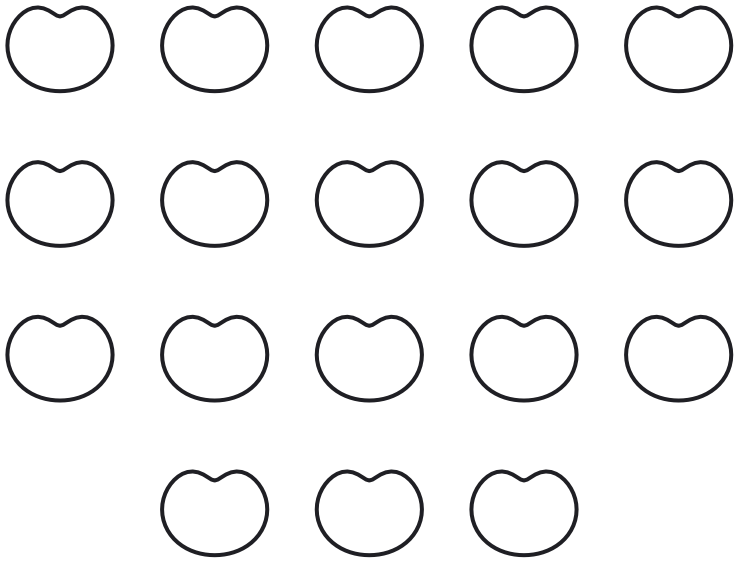
write it here

Trace the number, then write it twice.

17 17 17 17

How many? 18

Count the shapes out loud, touching each one. Then write the number in the box.



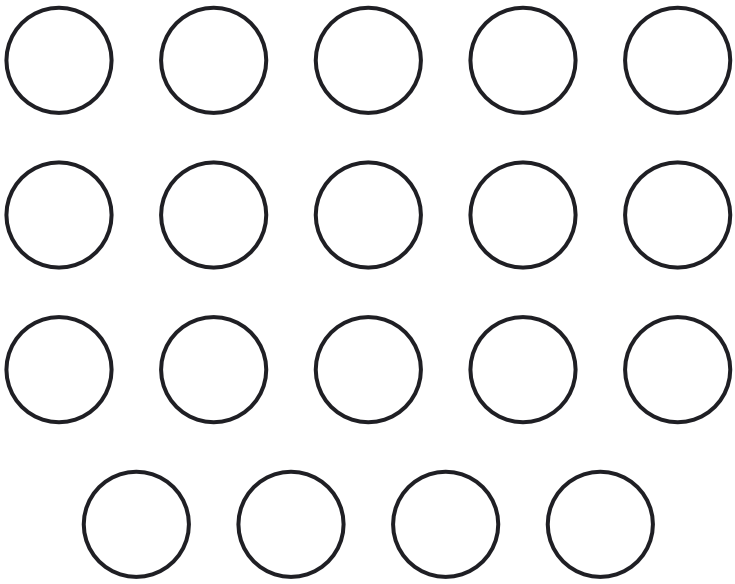
write it here

Trace the number, then write it twice.

18 18 18 18

How many? 19

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.

19 19 19 19

How many? 20

Count the shapes out loud, touching each one. Then write the number in the box.



write it here

Trace the number, then write it twice.

20 20 20 20