

CVC words reading workbook

Short-vowel stories and comprehension practice

Read. Think. Write. Explain.

READ	THINK	WRITE
------	-------	-------

This book belongs to:

12 paired practice units | 24 activity pages | Answer keys included

English | UKG / Class 1 | Suggested ages 5-7 | Adult support when needed

Before you begin

For children who know common letter sounds and are starting to blend short-vowel words. CVC means consonant-vowel-consonant, as in cat. Age is only a guide.

Read the focus words together, then read the short text. An adult may read the directions, questions and any unfamiliar words. These are CVC-focused texts, not a promise that every word follows a CVC pattern.

Support words include the, a, is, has, puts, gets, who, where, does, by, with, they, sees, looks, then, split and past. Introduce these as needed; do not require guessing from a picture.

Each pair of pages moves from reading and understanding to spelling and retelling. For the missing-vowel task, use the focus-word bank so that each intended answer is clear.

In units 1-10, short vowels are grouped a, e, i, o and u. Units 11-12 mix them. Mum and Mom both occur as familiar family words; explain the spelling difference if needed.

Answers begin on page 27. Accept an equivalent spoken answer. Drawings and original sentences have no single correct answer.

Practice date: DD.MM.YYYY. Short sessions are fine; stop before the child becomes tired.

Unit 1: A cat on a mat

Read the focus words. Then read the story with support as needed.

Focus words: cat | mat | pat | nap

Sam has a cat. The cat is on a mat. Sam pats the cat. The cat has a nap.

Read and answer

Who has a cat?

Where is the cat?

What does the cat do at the end?

Read the story again. Point to the words that support an answer.

Unit 1: Word work and retelling

Use the word bank to fill the missing vowel: cat | mat | pat | nap

c_ t Write the whole word: _____

m_ t Write the whole word: _____

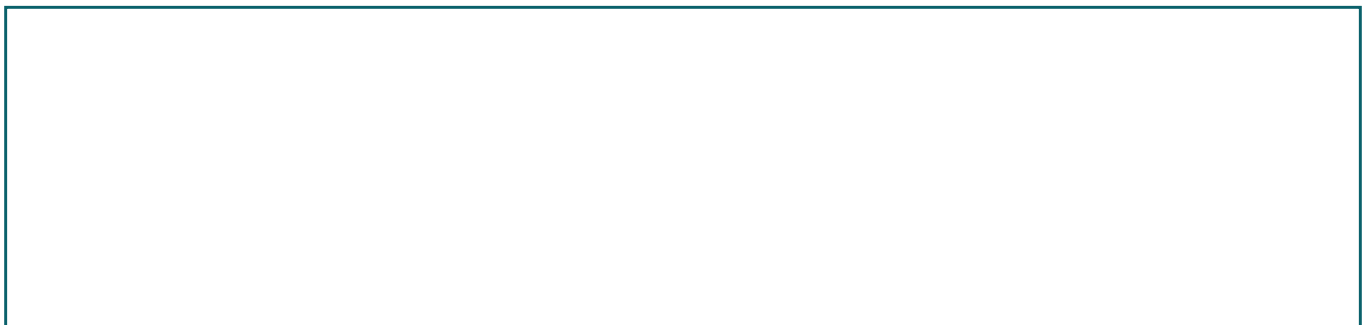
p_ t Write the whole word: _____

n_ p Write the whole word: _____

Complete the sentence using a word from the story.

The cat is on a ____.

Draw one event from the story. Tell an adult what happened before or after it.



Write one sentence about your drawing, or ask an adult to write your words.

Unit 2: A bag for Dad

Read the focus words. Then read the story with support as needed.

Focus words: bag | cap | dad | rag

Dad has a bag. A cap is in the bag. Sam gets the cap. Dad puts the cap on.

Read and answer

Who has a bag?

What is in the bag?

Who puts the cap on?

Read the story again. Point to the words that support an answer.

Unit 2: Word work and retelling

Use the word bank to fill the missing vowel: bag | cap | dad | rag

b_g Write the whole word: _____

c_p Write the whole word: _____

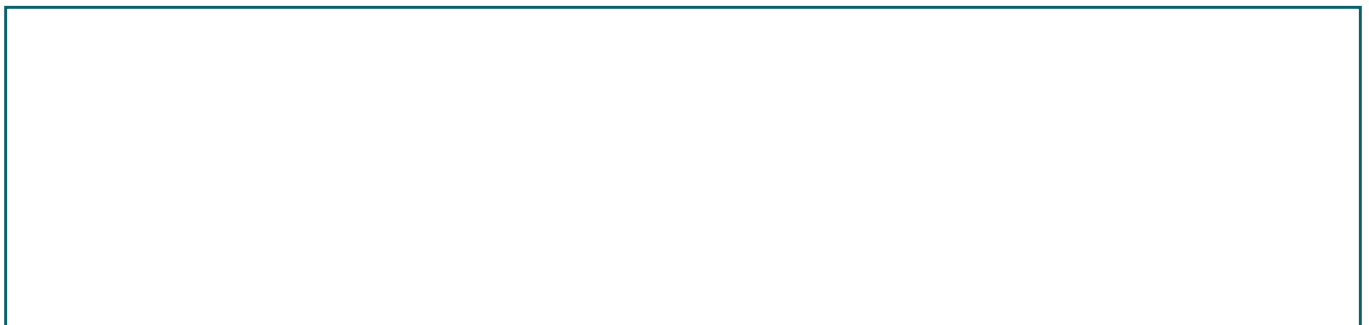
d_d Write the whole word: _____

r_g Write the whole word: _____

Complete the sentence using a word from the story.

A ____ is in the bag.

Draw one event from the story. Tell an adult what happened before or after it.



Write one sentence about your drawing, or ask an adult to write your words.

Unit 3: A red pen

Read the focus words. Then read the story with support as needed.

Focus words: pen | red | bed | hen

Ben has a red pen. The pen is on the bed. Ben gets the pen. Ben puts the pen in a box.

Read and answer

Who has a pen?

What color is the pen?

Where does Ben put the pen?

Read the story again. Point to the words that support an answer.

Unit 3: Word work and retelling

Use the word bank to fill the missing vowel: pen | red | bed | hen

p_n Write the whole word: _____

r_d Write the whole word: _____

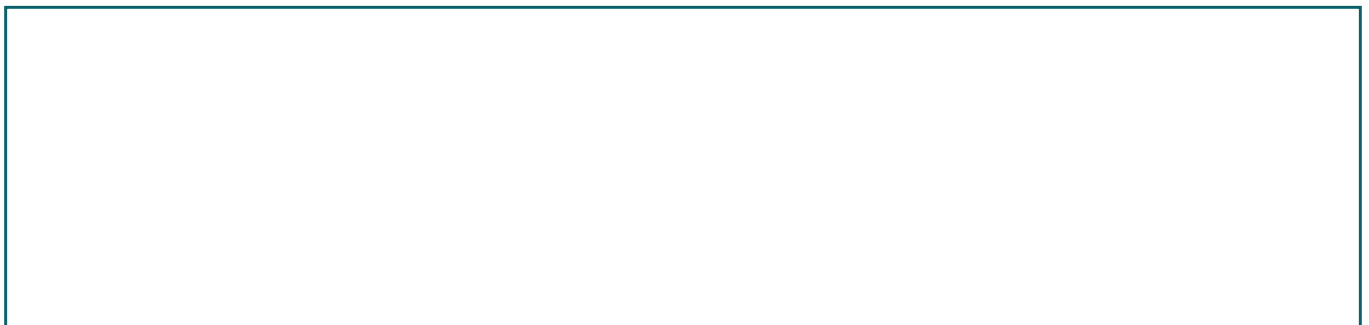
b_d Write the whole word: _____

h_n Write the whole word: _____

Complete the sentence using a word from the story.

The pen is ____.

Draw one event from the story. Tell an adult what happened before or after it.



Write one sentence about your drawing, or ask an adult to write your words.

Unit 4: A wet hen

Read the focus words. Then read the story with support as needed.

Focus words: hen | pen | wet | pet

A hen is in a pen. The hen gets wet. Meg gets a rag. Meg pats the wet hen.

Read and answer

Where is the hen?

What does Meg get?

What does Meg do with the rag?

Read the story again. Point to the words that support an answer.

Unit 4: Word work and retelling

Use the word bank to fill the missing vowel: hen | pen | wet | pet

h_n Write the whole word: _____

p_n Write the whole word: _____

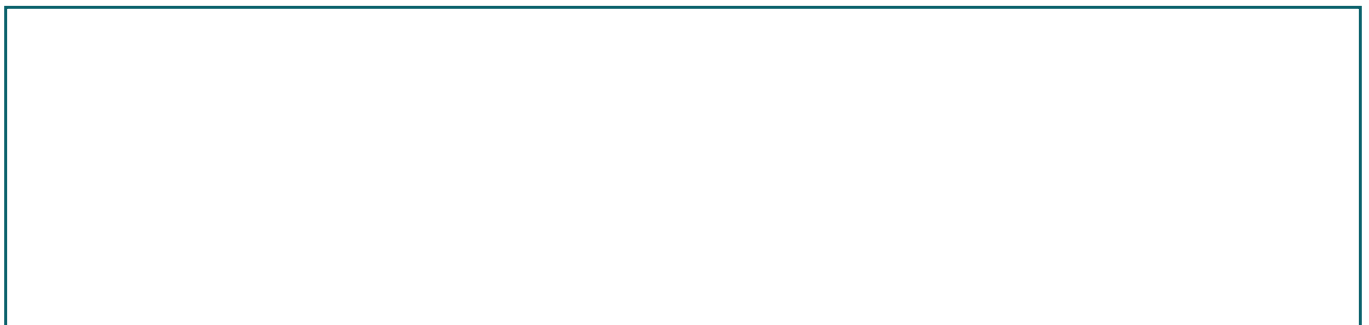
w_t Write the whole word: _____

p_t Write the whole word: _____

Complete the sentence using a word from the story.

Meg gets a ____.

Draw one event from the story. Tell an adult what happened before or after it.



Write one sentence about your drawing, or ask an adult to write your words.

Unit 5: A pig can dig

Read the focus words. Then read the story with support as needed.

Focus words: pig | dig | fig | pit

A pig is in a pit. The pig can dig. Tim has a fig. Tim puts the fig by the pit.

Read and answer

What is in the pit?

What can the pig do?

What does Tim have?

Read the story again. Point to the words that support an answer.

Unit 5: Word work and retelling

Use the word bank to fill the missing vowel: pig | dig | fig | pit

p_g Write the whole word: _____

d_g Write the whole word: _____

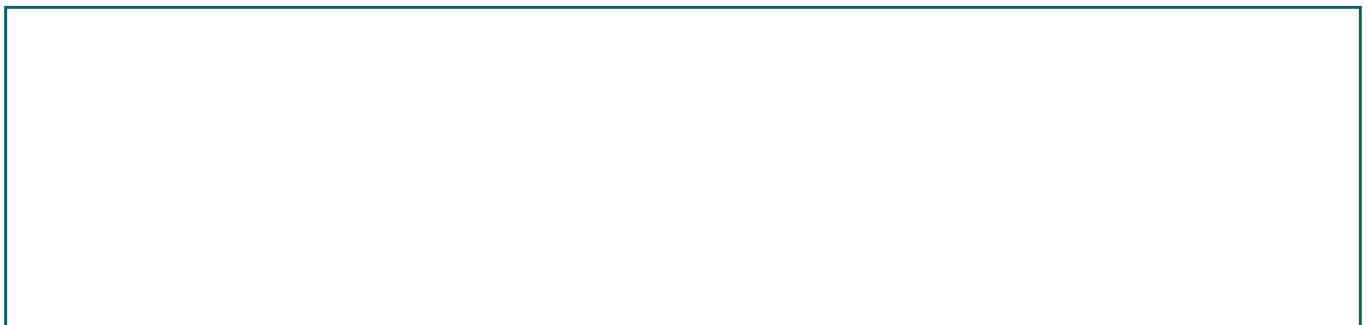
f_g Write the whole word: _____

p_t Write the whole word: _____

Complete the sentence using a word from the story.

The pig can ____.

Draw one event from the story. Tell an adult what happened before or after it.



Write one sentence about your drawing, or ask an adult to write your words.

Unit 6: A lid on a tin

Read the focus words. Then read the story with support as needed.

Focus words: tin | pin | lid | bin

Kim has a tin. A pin is in the tin. Kim puts a lid on the tin. The pin is in the shut tin.

Read and answer

Who has a tin?

What is in the tin?

What does Kim put on the tin?

Read the story again. Point to the words that support an answer.

Unit 6: Word work and retelling

Use the word bank to fill the missing vowel: tin | pin | lid | bin

t_n Write the whole word: _____

p_n Write the whole word: _____

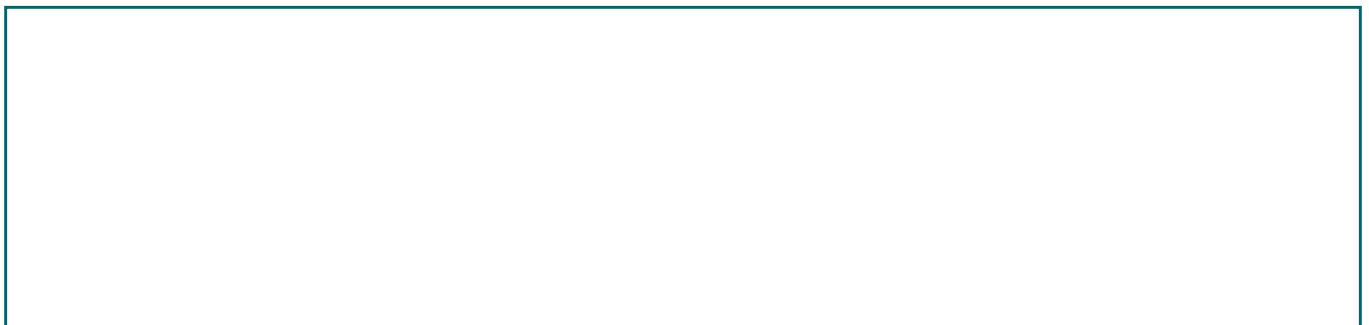
l_d Write the whole word: _____

b_n Write the whole word: _____

Complete the sentence using a word from the story.

Kim puts a ____ on the tin.

Draw one event from the story. Tell an adult what happened before or after it.



Write one sentence about your drawing, or ask an adult to write your words.

Unit 7: A dog and a log

Read the focus words. Then read the story with support as needed.

Focus words: dog | log | rod | hot

A dog sits by a log. Tom has a rod. Tom taps the log with the rod. The dog gets up.

Read and answer

What sits by the log?

What does Tom have?

What does the dog do at the end?

Read the story again. Point to the words that support an answer.

Unit 7: Word work and retelling

Use the word bank to fill the missing vowel: dog | log | rod | hot

d_g Write the whole word: _____

l_g Write the whole word: _____

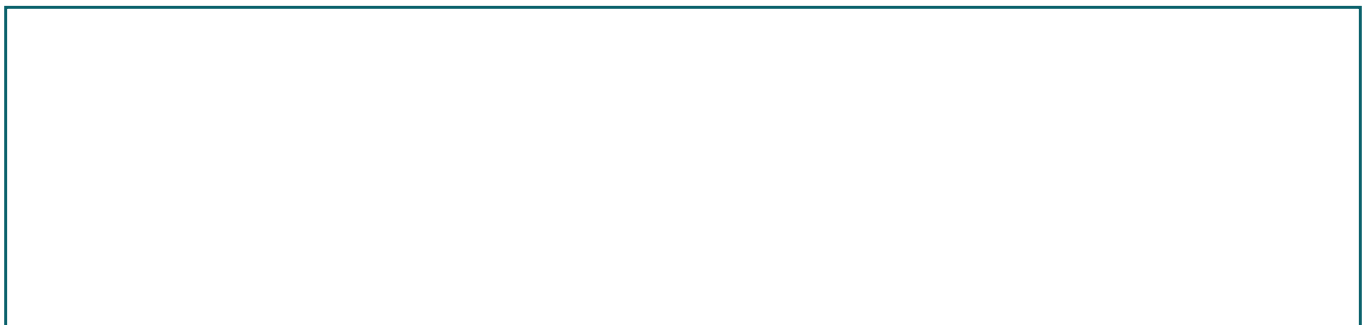
r_d Write the whole word: _____

h_t Write the whole word: _____

Complete the sentence using a word from the story.

Tom taps the ____.

Draw one event from the story. Tell an adult what happened before or after it.



Write one sentence about your drawing, or ask an adult to write your words.

Unit 8: A box for Bob

Read the focus words. Then read the story with support as needed.

Focus words: box | top | sob | nod

Bob has a box. Bob puts a top in the box. Bob puts a sock in the box.
The box is for Mom.

Read and answer

Who has a box?

Name one thing Bob puts in the box.

Who is the box for?

Read the story again. Point to the words that support an answer.

Unit 8: Word work and retelling

Use the word bank to fill the missing vowel: box | top | sob | nod

b_x Write the whole word: _____

t_p Write the whole word: _____

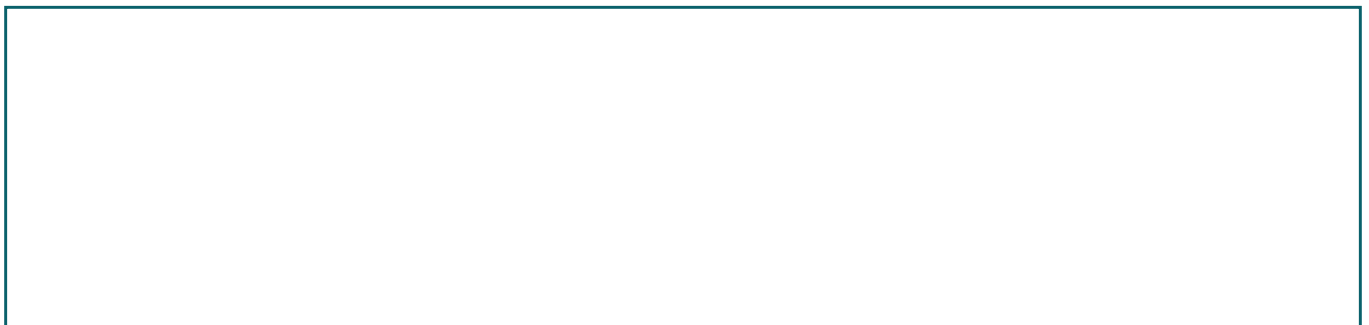
s_b Write the whole word: _____

n_d Write the whole word: _____

Complete the sentence using a word from the story.

The box is for ____.

Draw one event from the story. Tell an adult what happened before or after it.



Write one sentence about your drawing, or ask an adult to write your words.

Unit 9: A bug on a rug

Read the focus words. Then read the story with support as needed.

Focus words: bug | rug | cup | run

A bug is on a rug. Gus has a cup. Gus puts the cup by the bug. The bug runs past the cup.

Read and answer

Where is the bug?

What does Gus have?

Does the bug go into the cup?

Read the story again. Point to the words that support an answer.

Unit 9: Word work and retelling

Use the word bank to fill the missing vowel: bug | rug | cup | run

b_g Write the whole word: _____

r_g Write the whole word: _____

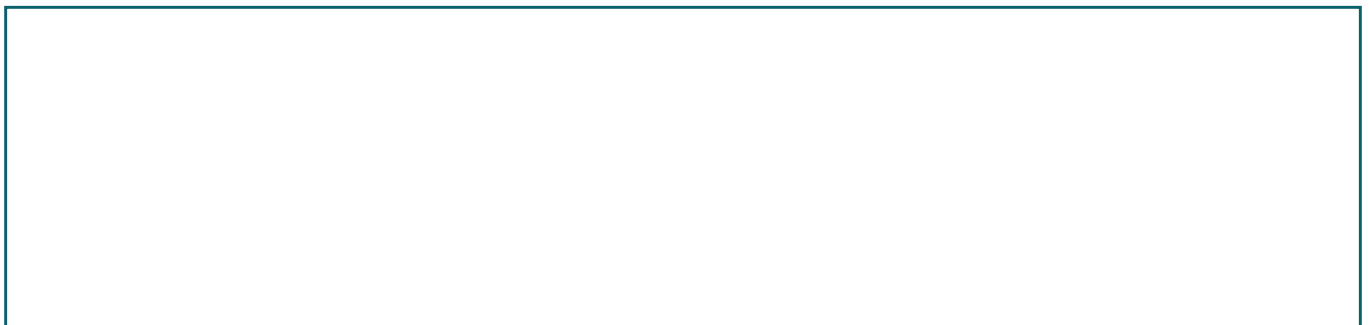
c_p Write the whole word: _____

r_n Write the whole word: _____

Complete the sentence using a word from the story.

A bug is on a ____.

Draw one event from the story. Tell an adult what happened before or after it.



Write one sentence about your drawing, or ask an adult to write your words.

Unit 10: A bun for Mum

Read the focus words. Then read the story with support as needed.

Focus words: **bun** | **tub** | **mum** | **sun**

Mum has a bun. The bun is in a tub. Gus gets the tub. Mum and Gus split the bun.

Read and answer

What does Mum have?

Where is the bun?

Who shares the bun?

Read the story again. Point to the words that support an answer.

Unit 10: Word work and retelling

Use the word bank to fill the missing vowel: bun | tub | mum | sun

b_n Write the whole word: _____

t_b Write the whole word: _____

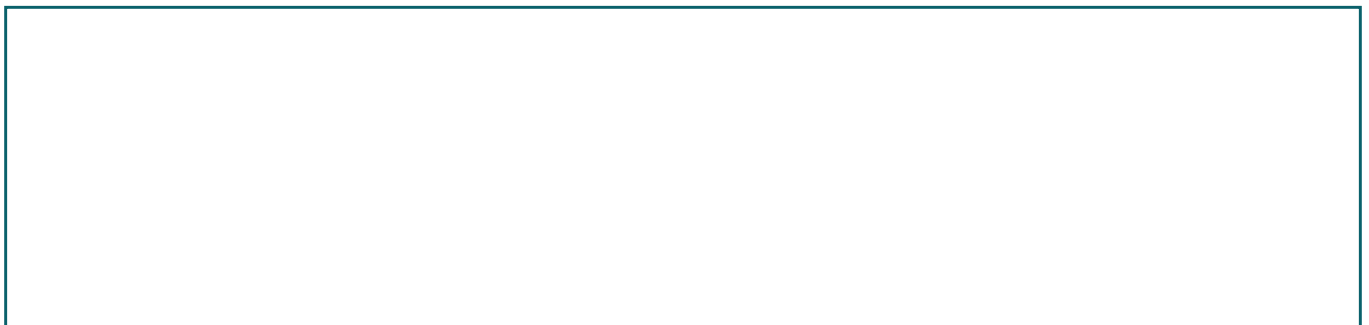
m_m Write the whole word: _____

s_n Write the whole word: _____

Complete the sentence using a word from the story.

The bun is in a ____.

Draw one event from the story. Tell an adult what happened before or after it.



Write one sentence about your drawing, or ask an adult to write your words.

Unit 11: The lost cap

Read the focus words. Then read the story with support as needed.

Focus words: cap | bed | cat | bag

Sam puts a cap on a bed. A cat sits on the cap. Sam looks in a bag. Then Sam sees the cat and gets the cap.

Read and answer

Where does Sam put the cap?

Why is the cap hard to see?

Where does Sam look first?

Read the story again. Point to the words that support an answer.

Unit 11: Word work and retelling

Use the word bank to fill the missing vowel: cap | bed | cat | bag

c_p Write the whole word: _____

b_d Write the whole word: _____

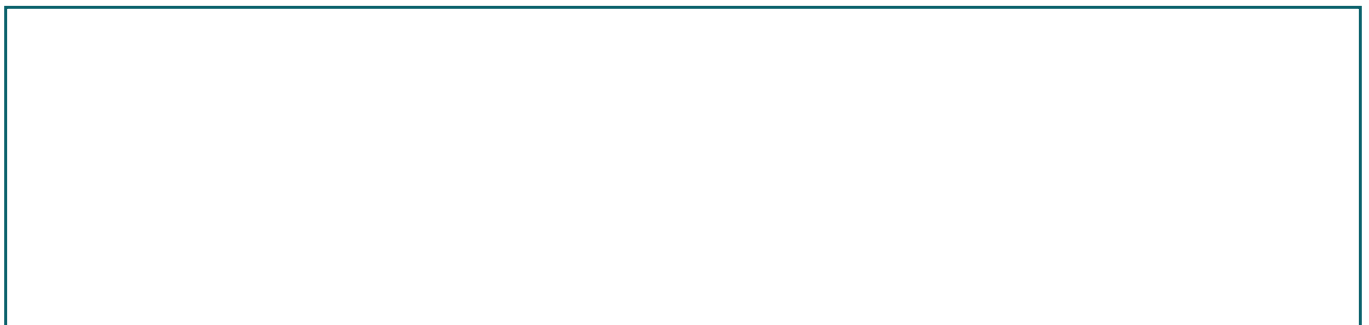
c_t Write the whole word: _____

b_g Write the whole word: _____

Complete the sentence using a word from the story.

A ____ sits on the cap.

Draw one event from the story. Tell an adult what happened before or after it.



Write one sentence about your drawing, or ask an adult to write your words.

Unit 12: A picnic in the sun

Read the focus words. Then read the story with support as needed.

Focus words: bun | cup | rug | sun

Ben has a bun. Kim has a cup. They sit on a rug in the sun. A dog runs up. Ben puts the bun in a bag.

Read and answer

What does Ben have?

Where do Ben and Kim sit?

Where does Ben put the bun?

Read the story again. Point to the words that support an answer.

Unit 12: Word work and retelling

Use the word bank to fill the missing vowel: bun | cup | rug | sun

b_n Write the whole word: _____

c_p Write the whole word: _____

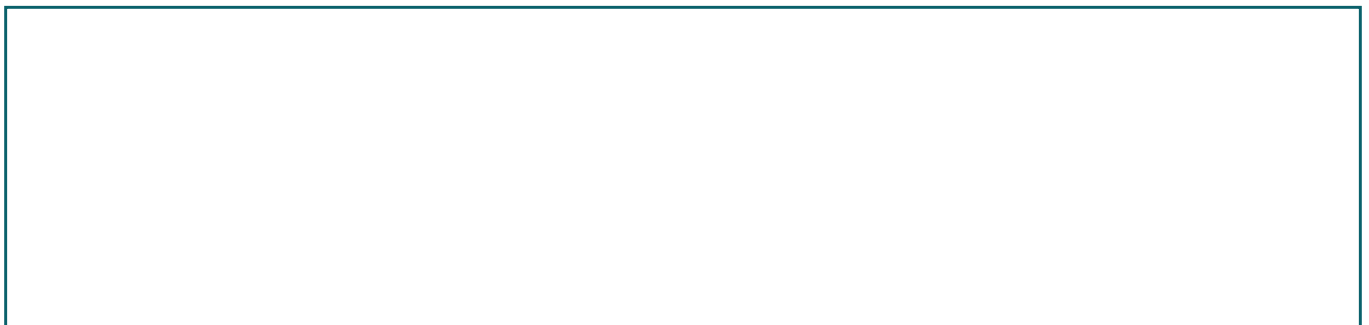
r_g Write the whole word: _____

s_n Write the whole word: _____

Complete the sentence using a word from the story.

They sit on a ____.

Draw one event from the story. Tell an adult what happened before or after it.



Write one sentence about your drawing, or ask an adult to write your words.

Answer key

Accept equivalent answers. Drawing and retelling responses will vary.

Unit 1: A cat on a mat

Reading: 1. Sam; 2. On a mat; 3. Has a nap

Word work, in order: cat, mat, pat, nap. Sentence: mat.

Retelling: Check that the drawing and explanation match an event in the text.

Unit 2: A bag for Dad

Reading: 1. Dad; 2. A cap; 3. Dad

Word work, in order: bag, cap, dad, rag. Sentence: cap.

Retelling: Check that the drawing and explanation match an event in the text.

Unit 3: A red pen

Reading: 1. Ben; 2. Red; 3. In a box

Word work, in order: pen, red, bed, hen. Sentence: red.

Retelling: Check that the drawing and explanation match an event in the text.

Answer key

Accept equivalent answers. Drawing and retelling responses will vary.

Unit 4: A wet hen

Reading: 1. In a pen; 2. A rag; 3. Pats the wet hen

Word work, in order: hen, pen, wet, pet. Sentence: rag.

Retelling: Check that the drawing and explanation match an event in the text.

Unit 5: A pig can dig

Reading: 1. A pig; 2. Dig; 3. A fig

Word work, in order: pig, dig, fig, pit. Sentence: dig.

Retelling: Check that the drawing and explanation match an event in the text.

Unit 6: A lid on a tin

Reading: 1. Kim; 2. A pin; 3. A lid

Word work, in order: tin, pin, lid, bin. Sentence: lid.

Retelling: Check that the drawing and explanation match an event in the text.

Answer key

Accept equivalent answers. Drawing and retelling responses will vary.

Unit 7: A dog and a log

Reading: 1. A dog; 2. A rod; 3. Gets up

Word work, in order: dog, log, rod, hot. Sentence: log.

Retelling: Check that the drawing and explanation match an event in the text.

Unit 8: A box for Bob

Reading: 1. Bob; 2. A top or a sock; 3. Mom

Word work, in order: box, top, sob, nod. Sentence: Mom.

Retelling: Check that the drawing and explanation match an event in the text.

Unit 9: A bug on a rug

Reading: 1. On a rug; 2. A cup; 3. No; it runs past the cup

Word work, in order: bug, rug, cup, run. Sentence: rug.

Retelling: Check that the drawing and explanation match an event in the text.

Answer key

Accept equivalent answers. Drawing and retelling responses will vary.

Unit 10: A bun for Mum

Reading: 1. A bun; 2. In a tub; 3. Mum and Gus

Word work, in order: bun, tub, mum, sun. Sentence: tub.

Retelling: Check that the drawing and explanation match an event in the text.

Unit 11: The lost cap

Reading: 1. On a bed; 2. The cat is sitting on it; 3. In a bag

Word work, in order: cap, bed, cat, bag. Sentence: cat.

Retelling: Check that the drawing and explanation match an event in the text.

Unit 12: A picnic in the sun

Reading: 1. A bun; 2. On a rug; 3. In a bag

Word work, in order: bun, cup, rug, sun. Sentence: rug.

Retelling: Check that the drawing and explanation match an event in the text.

My practice record

Tick a box after each session. This is a record, not a test score.

- | | |
|--|-------------|
| ☐ A cat on a mat | Date: _____ |
| ☐ A bag for Dad | Date: _____ |
| ☐ A red pen | Date: _____ |
| ☐ A wet hen | Date: _____ |
| ☐ A pig can dig | Date: _____ |
| ☐ A lid on a tin | Date: _____ |
| ☐ A dog and a log | Date: _____ |
| ☐ A box for Bob | Date: _____ |
| ☐ A bug on a rug | Date: _____ |
| ☐ A bun for Mum | Date: _____ |
| ☐ The lost cap | Date: _____ |
| ☐ A picnic in the sun | Date: _____ |

A skill I want to practice again:

Keep reading

Choose a favorite page and read it again. Explain one answer using words from the page.

Notice progress in reading and understanding, not just speed. Revisit a sound or word that still needs support.

DrawBuds | drawbuds.in

Original practice content. First review edition: 08.09.2026.