Number Tracing 1–20

20 worksheets – trace it, count it, then write it



One number per page, in counting order.
Two solid numerals to copy, five dotted ones to trace,
a row of objects to count, then a blank line.

US Letter – black ink only – ages 3–6

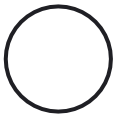
Free to print at home, at school, and for a class of thirty.

Trace the number 1

1 - one. Copy the grey numbers, trace the dotted ones, then count.

1 1 1 1 1 1 1

Count the shapes, then write how many.





Now write the word.

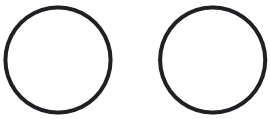
one one

Trace the number 2

2 - two. Copy the grey numbers, trace the dotted ones, then count.

2 2 2 2 2 2 2

Count the shapes, then write how many.



Now write the word.

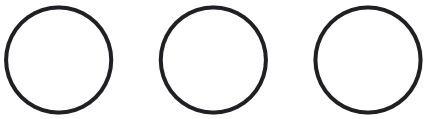
two two

Trace the number 3

3 - three. Copy the grey numbers, trace the dotted ones, then count.

3 3 3 3 3 3 3

Count the shapes, then write how many.



Now write the word.

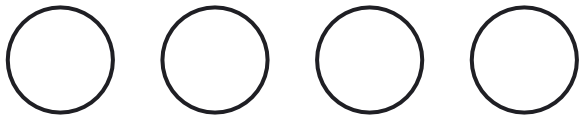
three three

Trace the number 4

4 - four. Copy the grey numbers, trace the dotted ones, then count.

4 4 4 4 4 4 4

Count the shapes, then write how many.



Now write the word.

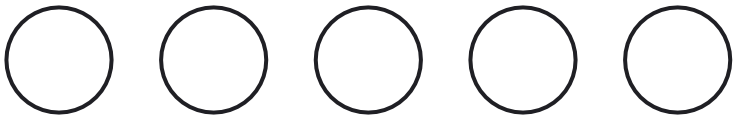
four four

Trace the number 5

5 - five. Copy the grey numbers, trace the dotted ones, then count.

5 5 5 5 5 5 5

Count the shapes, then write how many.



Now write the word.

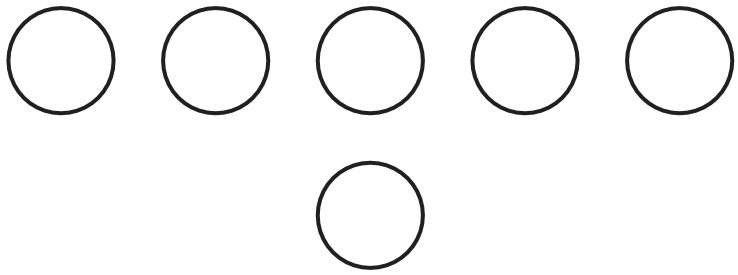
five five

Trace the number 6

6 - six. Copy the grey numbers, trace the dotted ones, then count.

6 6 6 6 6 6 6

Count the shapes, then write how many.



Now write the word.

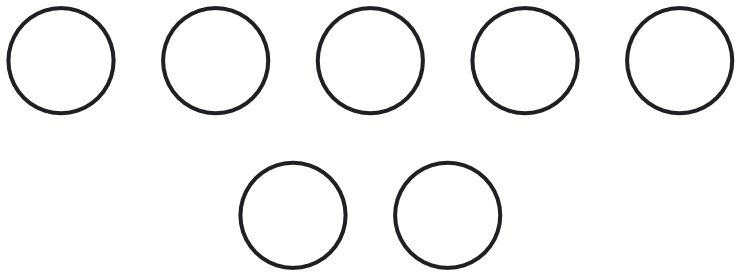
six six

Trace the number 7

7 - seven. Copy the grey numbers, trace the dotted ones, then count.

7 7 7 7 7 7 7

Count the shapes, then write how many.



Now write the word.

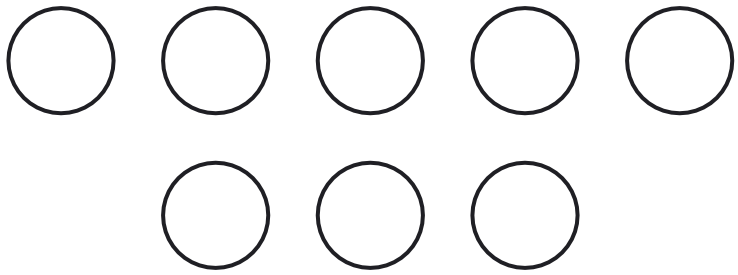
seven seven

Trace the number 8

8 - eight. Copy the grey numbers, trace the dotted ones, then count.

8 8 8 8 8 8 8

Count the shapes, then write how many.



Now write the word.

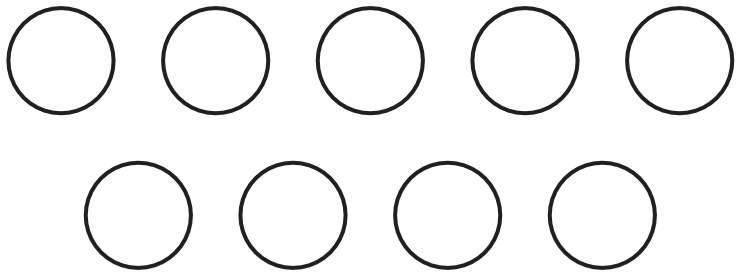
eight eight

Trace the number 9

9 - nine. Copy the grey numbers, trace the dotted ones, then count.

9 9 9 9 9 9 9 9

Count the shapes, then write how many.



Now write the word.

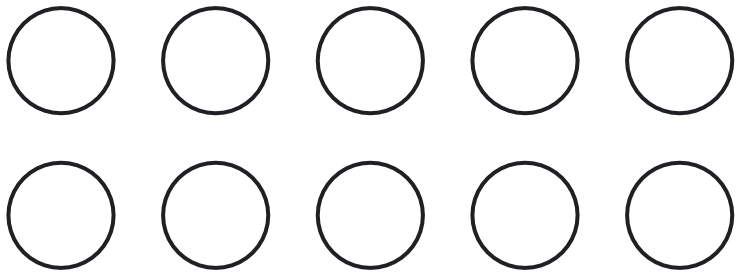
nine nine

Trace the number 10

10 - ten. Copy the grey numbers, trace the dotted ones, then count.

10 10 10 10 10 10 10

Count the shapes, then write how many.



Now write the word.

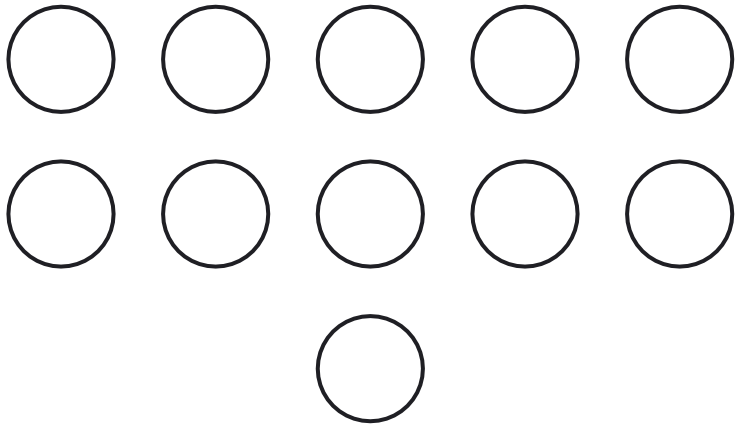
ten ten

Trace the number 11

11 - eleven. Copy the grey numbers, trace the dotted ones, then count.

11 11 11 11 11 11 11 11 11 11

Count the shapes, then write how many.



Now write the word.

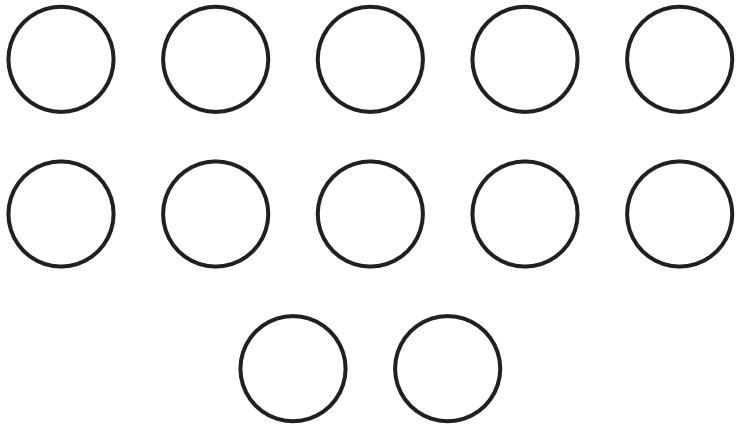
eleven eleven

Trace the number 12

12 - twelve. Copy the grey numbers, trace the dotted ones, then count.

12 12 12 12 12 12 12 12

Count the shapes, then write how many.



Now write the word.

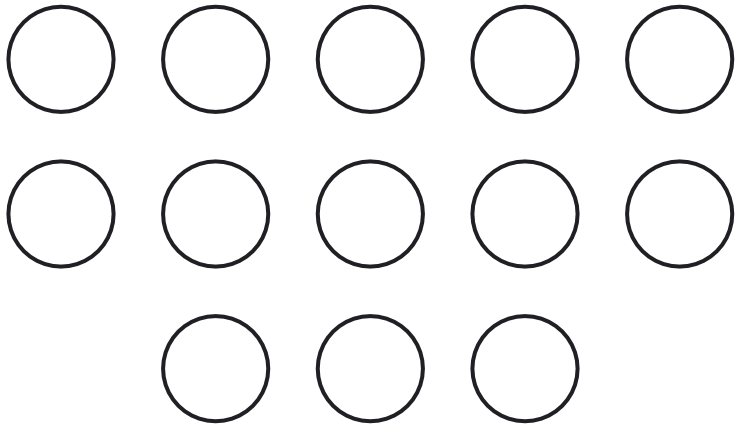
twelve twelve

Trace the number 13

13 - thirteen. Copy the grey numbers, trace the dotted ones, then count.

13 13 13 13 13 13 13

Count the shapes, then write how many.



Now write the word.

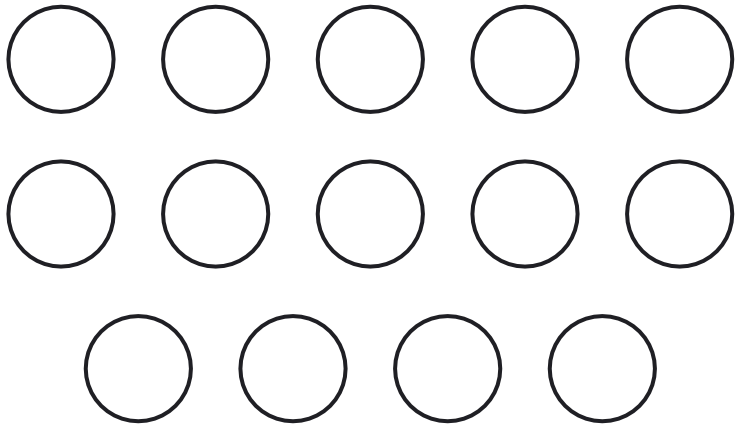
thirteen thirteen

Trace the number 14

14 - fourteen. Copy the grey numbers, trace the dotted ones, then count.

14 14 14 14 14 14 14

Count the shapes, then write how many.



Now write the word.

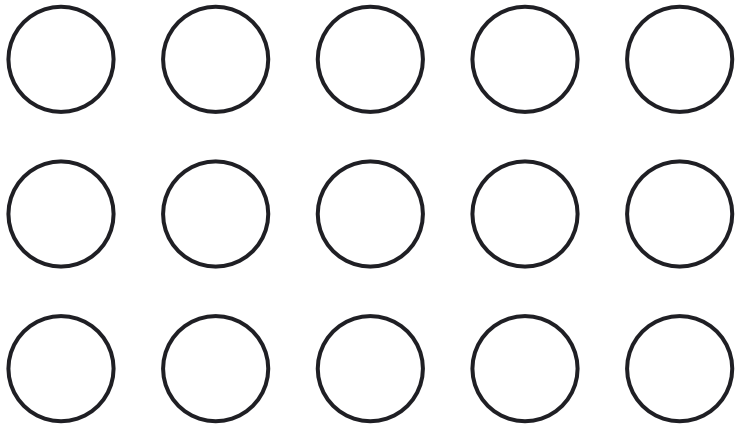
fourteen fourteen

Trace the number 15

15 - fifteen. Copy the grey numbers, trace the dotted ones, then count.

15 15 15 15 15 15 15

Count the shapes, then write how many.



Now write the word.

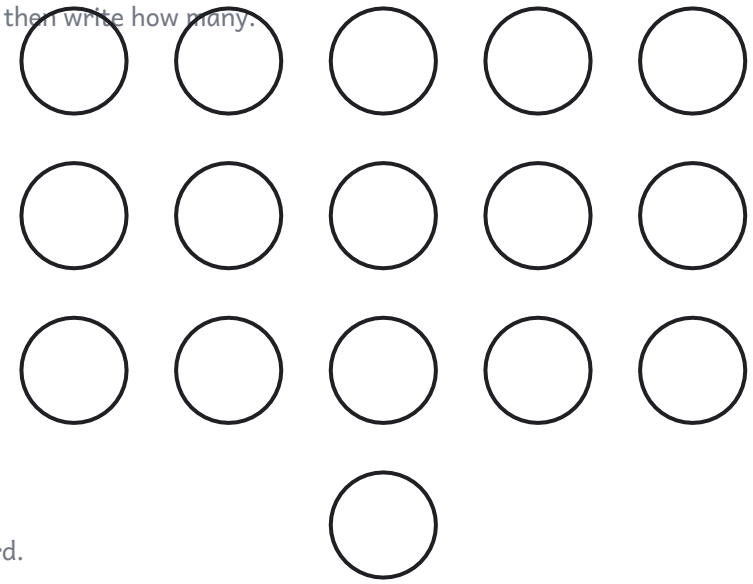
fifteen fifteen

Trace the number 16

16 - sixteen. Copy the grey numbers, trace the dotted ones, then count.

16 16 16 16 16 16 16

Count the shapes, then write how many.



Now write the word.

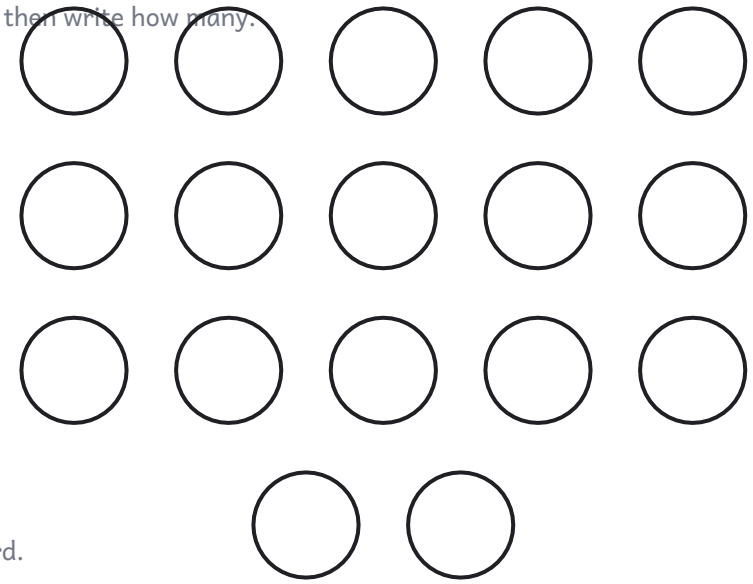
sixteen sixteen

Trace the number 17

17 - seventeen. Copy the grey numbers, trace the dotted ones, then count.

17 17 17 17 17 17 17

Count the shapes, then write how many.



Now write the word.

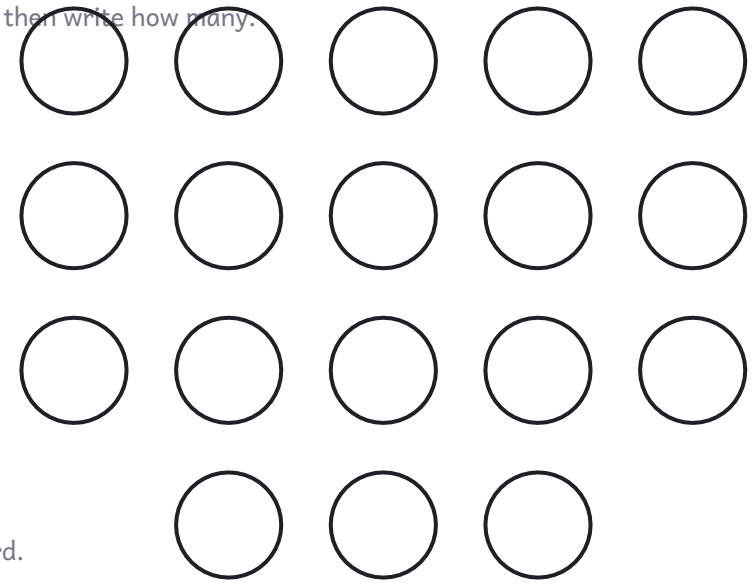
seventeen seventeen

Trace the number 18

18 - eighteen. Copy the grey numbers, trace the dotted ones, then count.

18 18 18 18 18 18 18

Count the shapes, then write how many.



Now write the word.

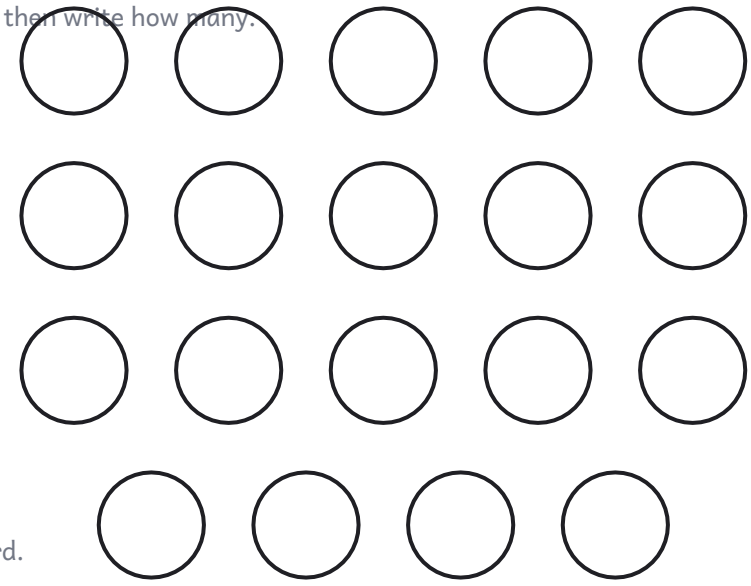
eighteen eighteen

Trace the number 19

19 - nineteen. Copy the grey numbers, trace the dotted ones, then count.

19 19 19 19 19 19

Count the shapes, then write how many.



Now write the word.

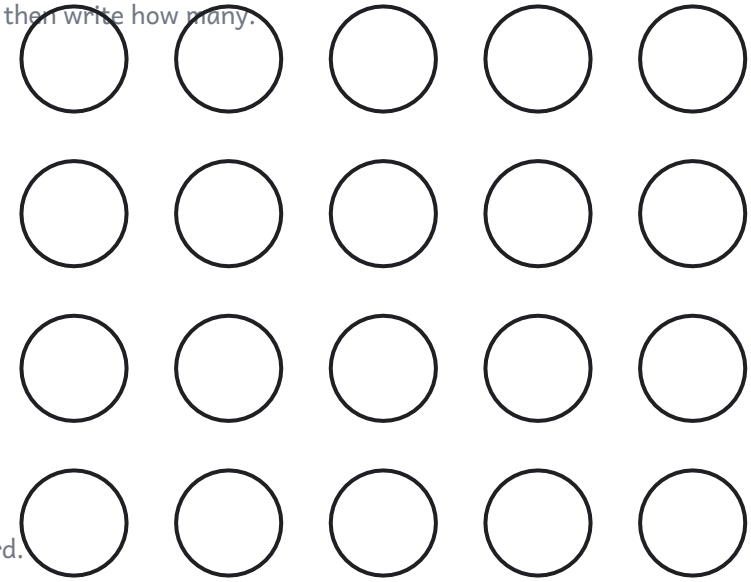
nineteen nineteen

Trace the number 20

20 - twenty. Copy the grey numbers, trace the dotted ones, then count.

20 20 20 20 20 20

Count the shapes, then write how many.



Now write the word.

twenty twenty