HANDWRITING - PRINT

Penmanship Practice: Copy the Sentence

One handwriting habit a sheet, inside real sentences

I can write neatly.

For children who can form every letter and now need it neat. Each sheet practises one habit: finger spaces, tall letters, tails below the line, capitals and periods, question and exclamation marks, capitals for names, days and places, all 26 letters in a line, commas in a list, and longer sentences. The last three sheets give one sentence to remember and write.

24 sheets, four sentences on each, a model then a blank line.

US Letter - black ink only - grades 1 to 3, ages 6-9

Name _____ Date _____

Finger spaces

Put one finger after each word before you start the next.

I can run.

We like red.

The cat sat.

My dog is big.

Name _____ Date _____

Finger spaces

Words that touch are hard to read. Leave a finger between them.

Sam has a hat.

It is hot today.

I see a bus.

Pam can hop.

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Name _____ Date _____

Finger spaces

Check each space with your finger when the line is done.

The sun is up.

We go to school.

A frog can jump.

Tom fed the hen.

Name _____ Date _____

Tall letters

b, d, h, k, l and t reach up to the top line.

Bill had a ball.

The kite is tall.

Look at the duck.

The bell rang twice.

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Name _____ Date _____

Tall letters

Tall letters start at the top line and come straight down.

Hold the ladder tight.

The black kitten hid.

Dad baked bread.

The hill looks steep.

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Name _____ Date _____

Tails below the line

g, j, p, q and y drop below the line.

A puppy can yap.

Jill got a jug.

The pig is happy.

Grapes grow in July.

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Name _____ Date _____

Tails below the line

The tail sits under the line, then the next letter starts on it.

Pass the yellow paper.

Gary plays a quiet game.

Jump up, Peggy!

My puppy enjoys a hug.

Name _____ Date _____

Capital and period

A sentence starts with a capital and ends with a period.

The bus is late.

Mom made soup.

Birds can fly.

We read a book.

Name _____ Date _____

Capital and period

Make the capital as tall as the tall letters.

Rain fell all night.

Our class has a fish.

Leaves turn red in fall.

Nina drew a map.

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Name _____ Date _____

Question marks

A question ends with a question mark.

Can you swim?

Where is my cap?

Is it time for lunch?

Who ate the plum?

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Name _____ Date _____

Exclamation marks

Use ! when the words are loud or surprised.

Look out!

What a big cake!

We won the game!

Hooray, it snowed!

Name _____ Date _____

Capitals for names

People and pets always start with a capital.

Maya and Leo play chess.

Our dog Biscuit barks.

Ravi lives near Anna.

Grandpa Joe sings loudly.

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Name _____ Date _____

Capitals for days

Days and months start with a capital too.

School starts on Monday.

My birthday is in May.

We swim on Saturday.

Snow came in January.

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Name _____ Date _____

Capitals for places

Towns, rivers and countries start with a capital.

We flew to Delhi.

The Nile is very long.

Aunt Rose lives in Texas.

Paris has a tall tower.

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Name _____ Date _____

Every letter of the alphabet

This line uses all 26 letters. Look for the hard ones: q, x, z.

The quick brown fox jumps over the lazy dog.

The five boxing wizards jump quickly.

Jack quietly moved up front and seized the big ball of wax.

How vexingly quick daft zebras jump!

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Name _____ Date _____

Longer sentences

Keep every letter sitting on the baseline, even at the end of the line.

After lunch we planted beans in the garden.

The little boat bobbed up and down on the waves.

My sister found a shiny shell on the beach.

We counted twenty stars before we fell asleep.

Name _____ Date _____

Longer sentences

Write a little smaller if the line is filling up too fast.

The baker gave us warm rolls for the trip.

Owls hunt at night and sleep through the day.

Please put the blocks back in the red box.

A rainbow stretched across the gray sky.

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Name _____ Date _____

Commas in a list

A comma comes after each thing in a list, except before and.

We need eggs, milk and flour.

I saw a cow, a goat and a horse.

Red, blue and green are colors.

Pack a hat, a coat and boots.

Name _____ Date _____

Neat and even

Same size letters, same size spaces, all the way along.

Slow writing is neat writing.

Every letter sits on the line.

Small letters touch the dashed line.

My best work takes time.

Name _____ Date _____

Neat and even

Read your line back. Would a friend be able to read it?

The garden gate creaks when it opens.

Ducks waddle down to the pond each morning.

A busy bee flew from flower to flower.

The old clock ticks in the quiet hall.

Name _____ Date _____

Short lines of verse

Copy each line, commas too. It is one sentence across four lines.

Rain on the window,

rain on the street,

rain in the puddles

under my feet.

Name _____ Date _____

Remember it, then write it

Read the sentence three times. Fold it out of sight and write it from memory.

The quick brown fox jumps over the lazy dog.

Name _____ Date _____

Remember it, then write it

Read the sentence three times. Fold it out of sight and write it from memory.

My best writing is slow and neat.

Name _____ Date _____

Remember it, then write it

Read the sentence three times. Fold it out of sight and write it from memory.

Can you see the moon tonight?