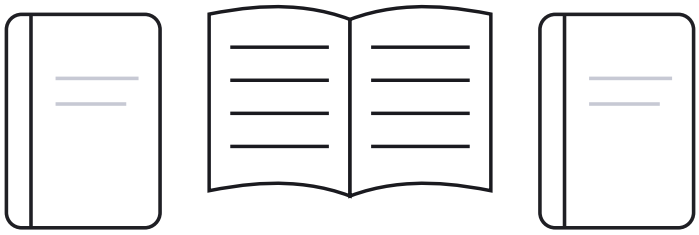
READING - GRADES 1 TO 4

Reading Log with Summary

9 printable pages



A worked example shows how to sum up a short story. Then a daily log and a weekly log with a summary space and a grown-up signature, plus five summary frames: somebody wanted but so then, beginning middle end, the five W's, main idea and chapter by chapter.

A4 - black ink only - ages 6-10

 Name _____ Date _____

How to write a summary

A summary tells the most important parts in a few words.

Read this short story.

Ben wanted to win the school kite race. On the day of the race the wind was strong and his kite string broke. Ben did not give up. He tied the string back together with a tight knot and ran across the field. His kite went up again and flew higher than the others. Ben came second, and he was proud he kept trying.

Here is a summary of it, in five parts:

Somebody	Ben
Wanted	to win the school kite race
But	his kite string broke in the strong wind
So	he tied it back together and ran again
Then	his kite flew high and he came second

And in one sentence:

Ben's kite string broke in the race, but he fixed it, kept trying and came second.

Five tips for a good summary

1. Say who the story is about.
2. Say the problem.
3. Say how it ends.
4. Use your own words.
5. Leave out small details.

Now you try. Sum up the last book you read in one sentence.

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Name _____ Date _____

Daily reading log with summary

One box for each day you read. Write what happened in your own words.

Date: _____ **Title:** _____ **Pages:** _____

What happened:

Date: _____ **Title:** _____ **Pages:** _____

What happened:

Date: _____ **Title:** _____ **Pages:** _____

What happened:

Date: _____ **Title:** _____ **Pages:** _____

What happened:

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 Name _____ Date _____

Weekly reading log with summary

Write the minutes and one or two sentences each day. A grown-up signs.

Week of: _____

Day	Minutes	Summary of what I read	Grown-up
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Total minutes: _____

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Name _____ Date _____

Somebody, wanted, but, so, then

Use the five words to sum up a story, like Ben's kite story on page 1.

Title: _____

Somebody Who is the main character?

Wanted What did they want?

But What was the problem?

So What did they do about it?

Then How did it end?

Name _____ Date _____

Beginning, middle and end

Draw and write the three parts of the story.

Title: _____

Beginning

Middle

End

Name _____ Date _____

The five W's

Answer the five W's. Then join them into a summary.

Title: _____

Who? is in the story _____

What? happened _____

Where? did it happen _____

When? did it happen _____

Why? did it happen _____

My summary:

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Name _____ Date _____

Main idea and details

For a true book: what is it mostly about? Which facts show it?

Title: _____

Main idea

Detail 1

Detail 2

Detail 3

Something new I learned:

Name _____ Date _____

Chapter by chapter

For a chapter book: write a short summary after each chapter.

Title: _____

Chapter	What happened in this chapter
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

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Name _____ Date _____

One sentence summary

Can you sum up the whole book in one sentence?

Title: _____

Author: _____ **Rating:** ☆ ☆ ☆ ☆ ☆

In one sentence:

_____

_____

A line I liked: _____

Title: _____

Author: _____ **Rating:** ☆ ☆ ☆ ☆ ☆

In one sentence:

_____

_____

A line I liked: _____

Title: _____

Author: _____ **Rating:** ☆ ☆ ☆ ☆ ☆

In one sentence:

_____

_____

A line I liked: _____

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