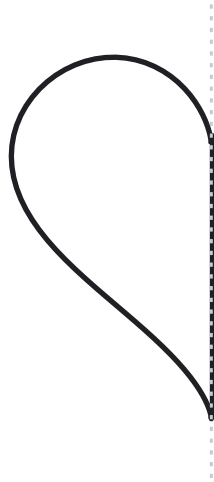


REASONING - SYMMETRY

Draw the Other Half

Twelve pictures, each cut down the middle



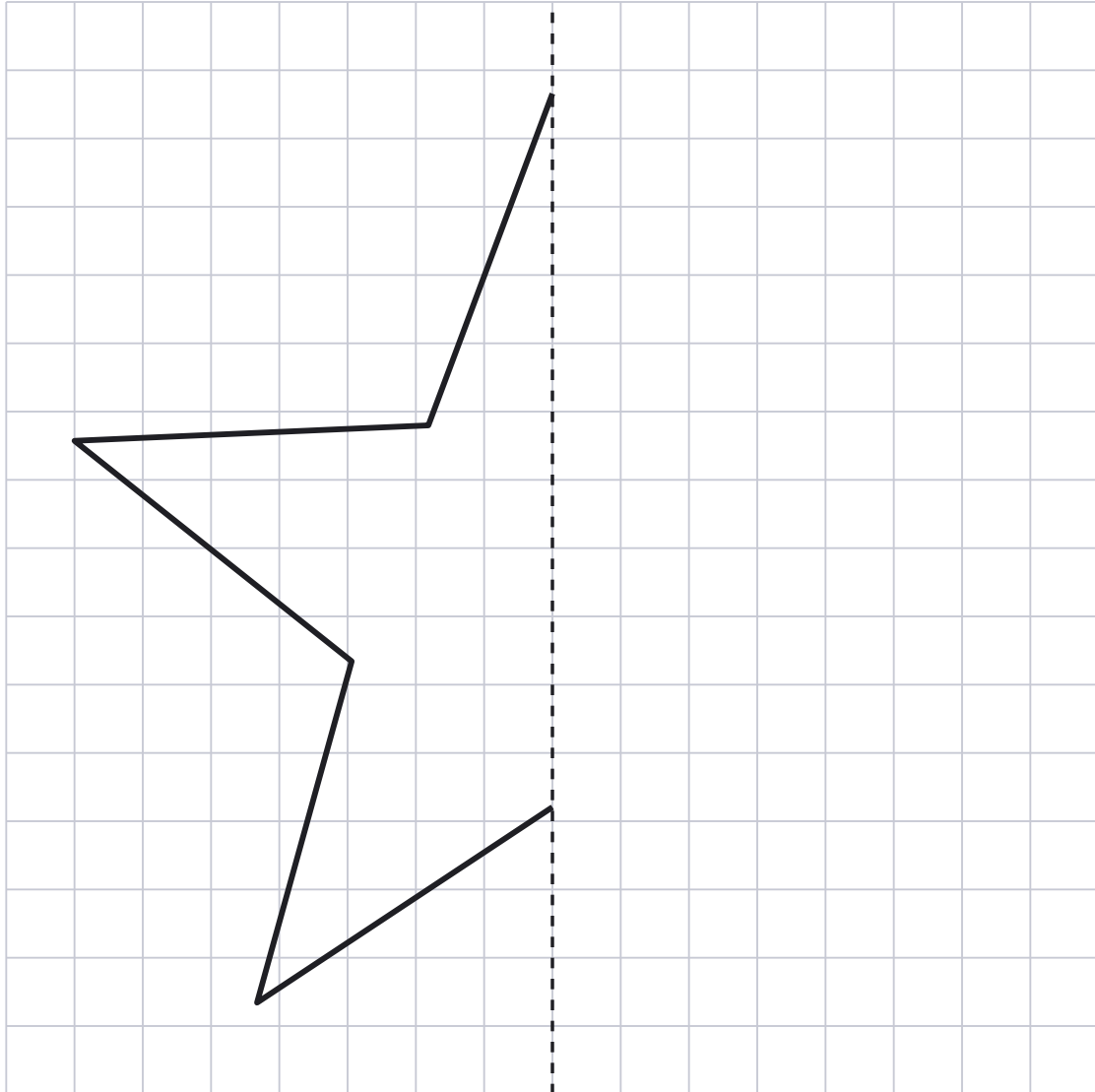
Half a picture is drawn on a grid. The child draws the other half so the two match across the dashed line.

The grid is what makes it possible: counting squares out from the line turns a drawing problem into a counting problem, which is exactly the thinking symmetry is supposed to teach.

US Letter - black ink only - ages 5-8

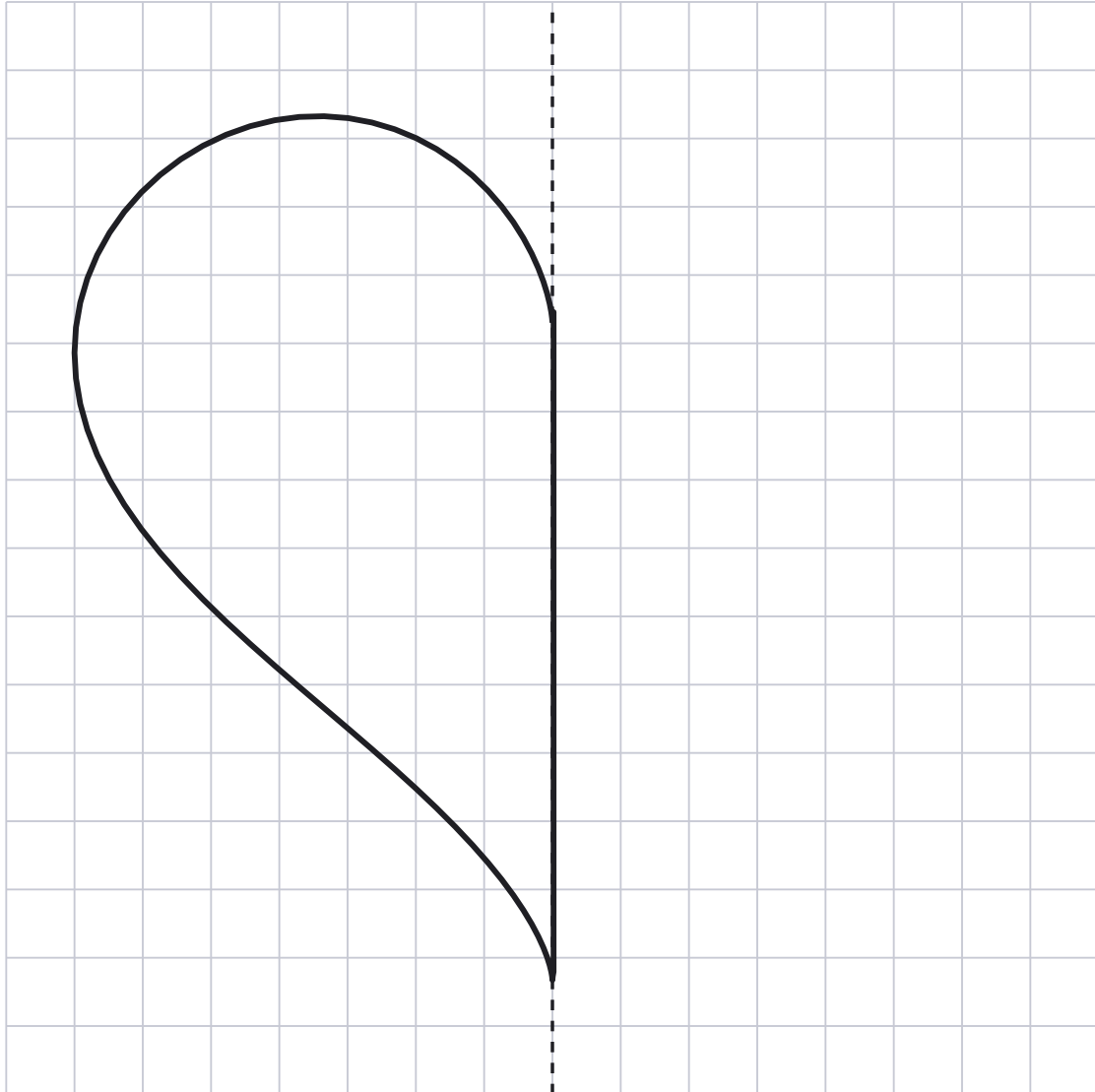
Draw the other half of the star

Count the squares out from the dashed line to place each corner.



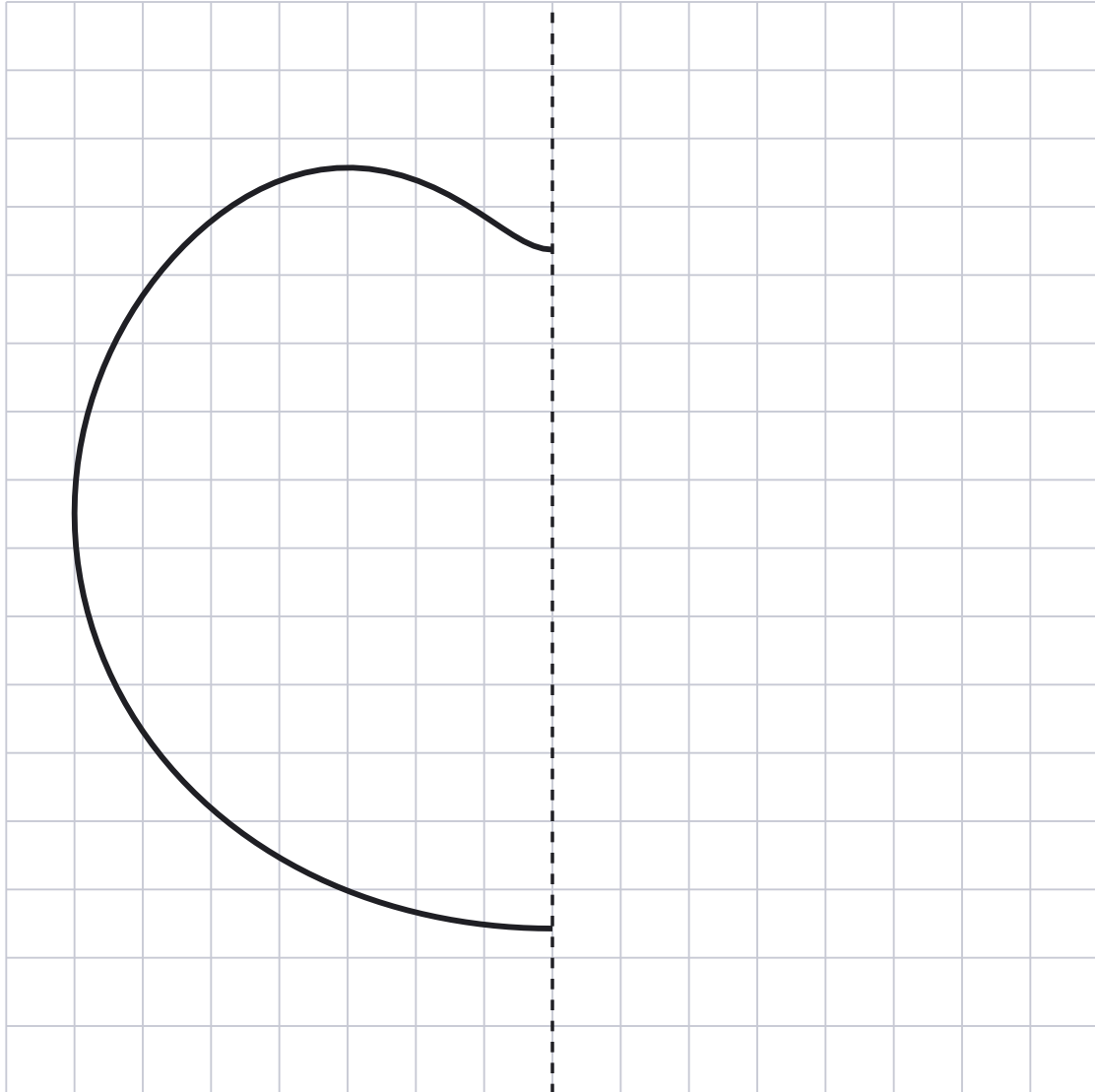
Draw the other half of the heart

Count the squares out from the dashed line to place each corner.



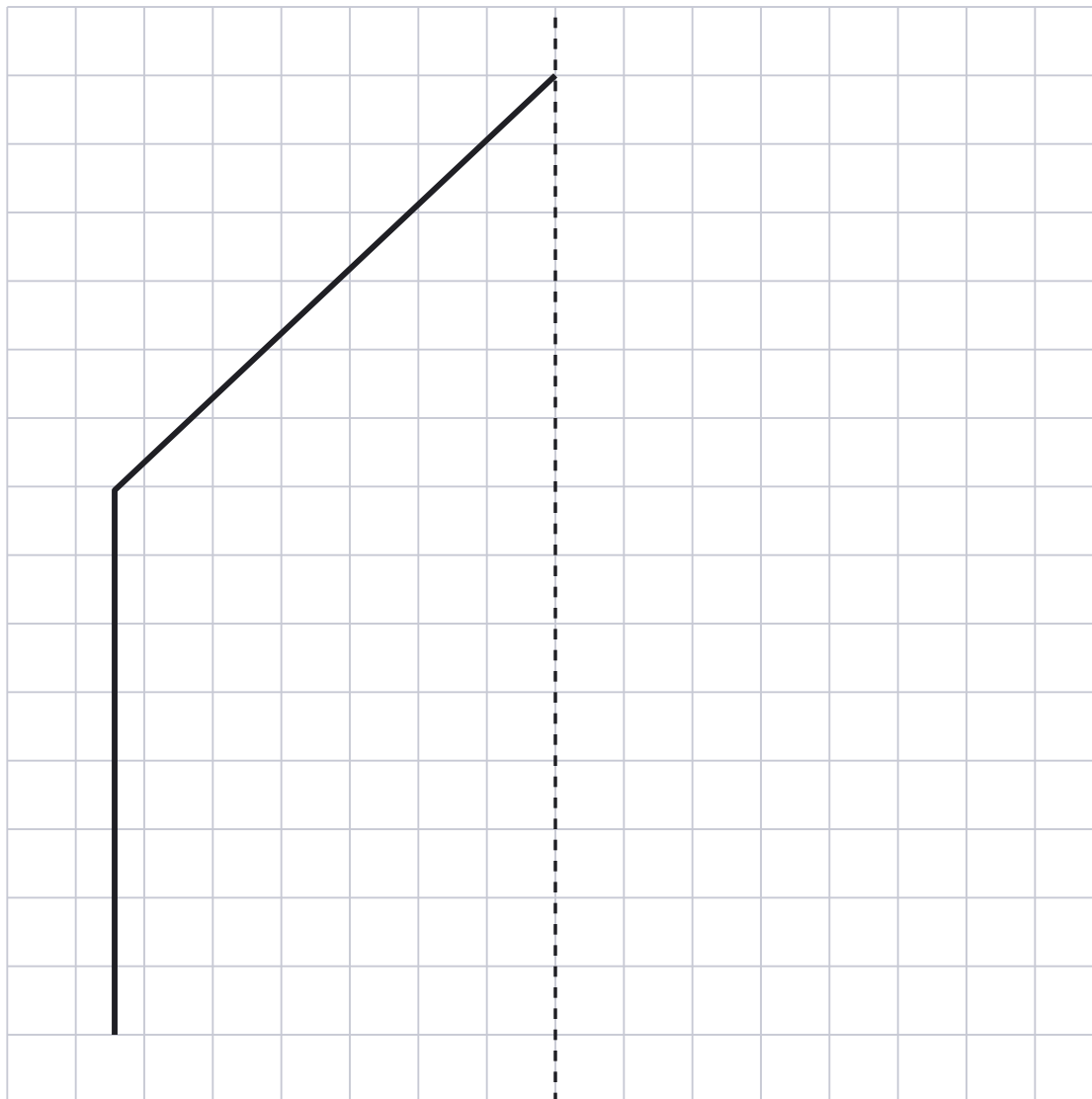
Draw the other half of the apple

Count the squares out from the dashed line to place each corner.



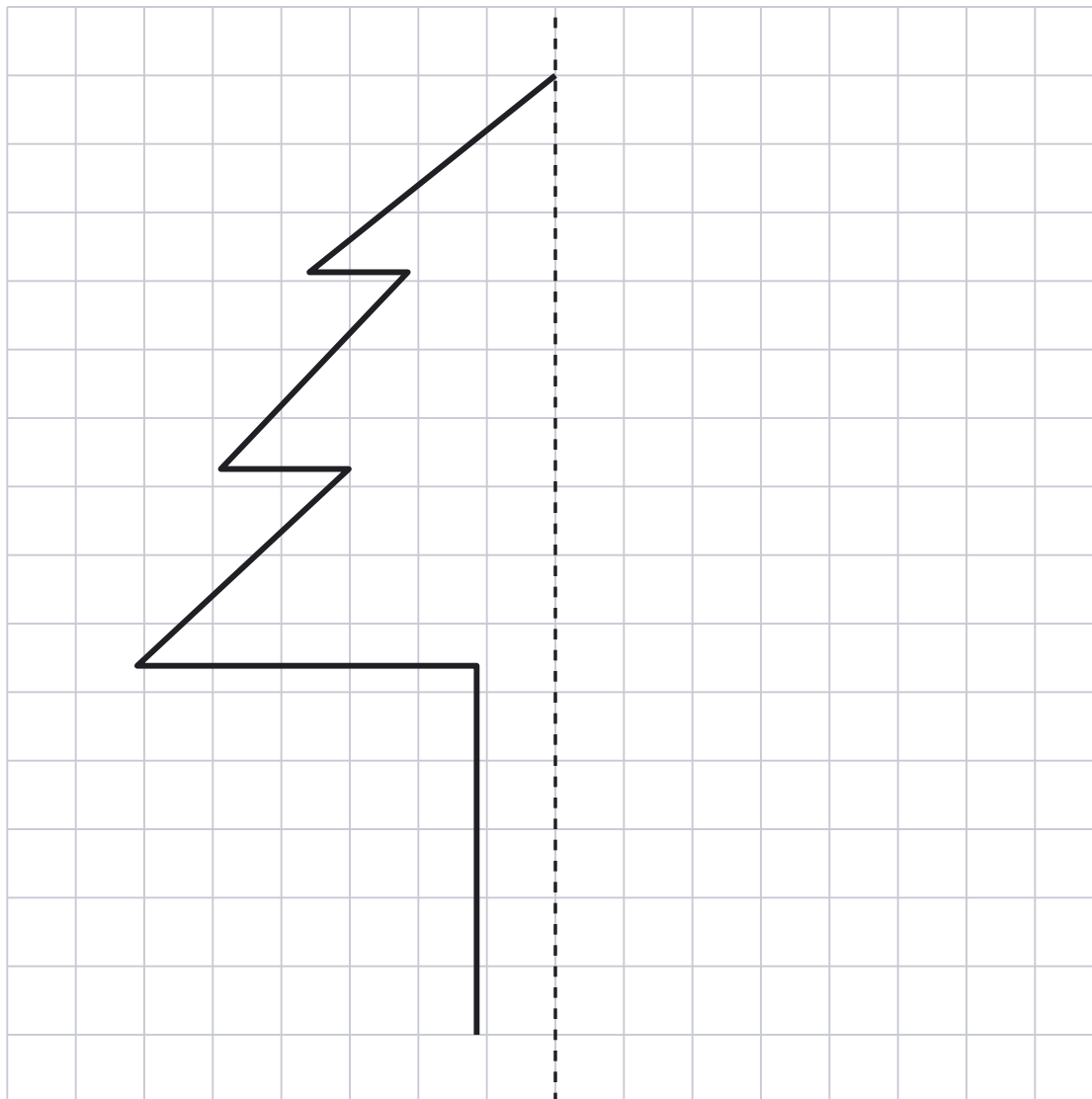
Draw the other half of the house

Count the squares out from the dashed line to place each corner.



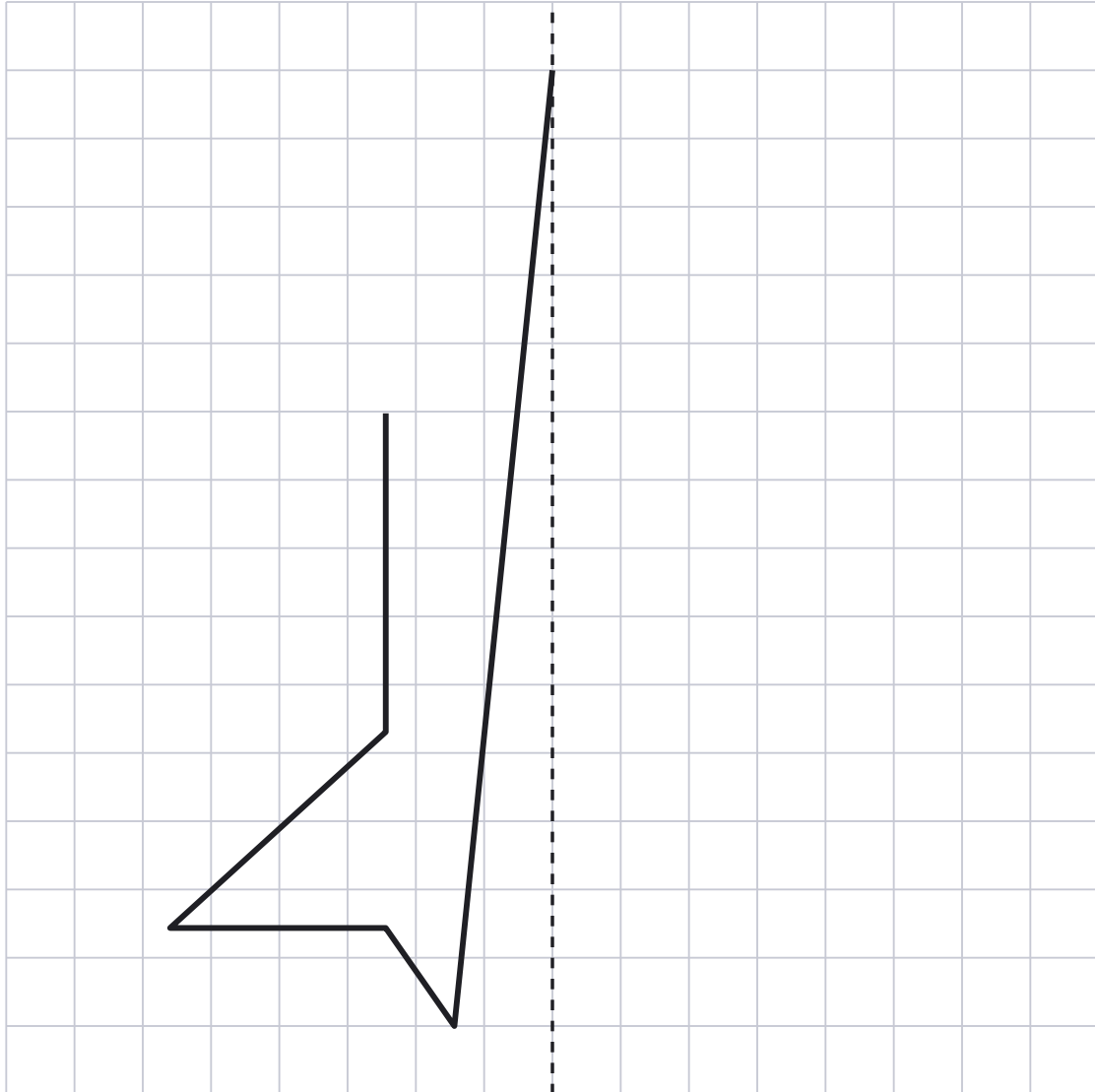
Draw the other half of the tree

Count the squares out from the dashed line to place each corner.



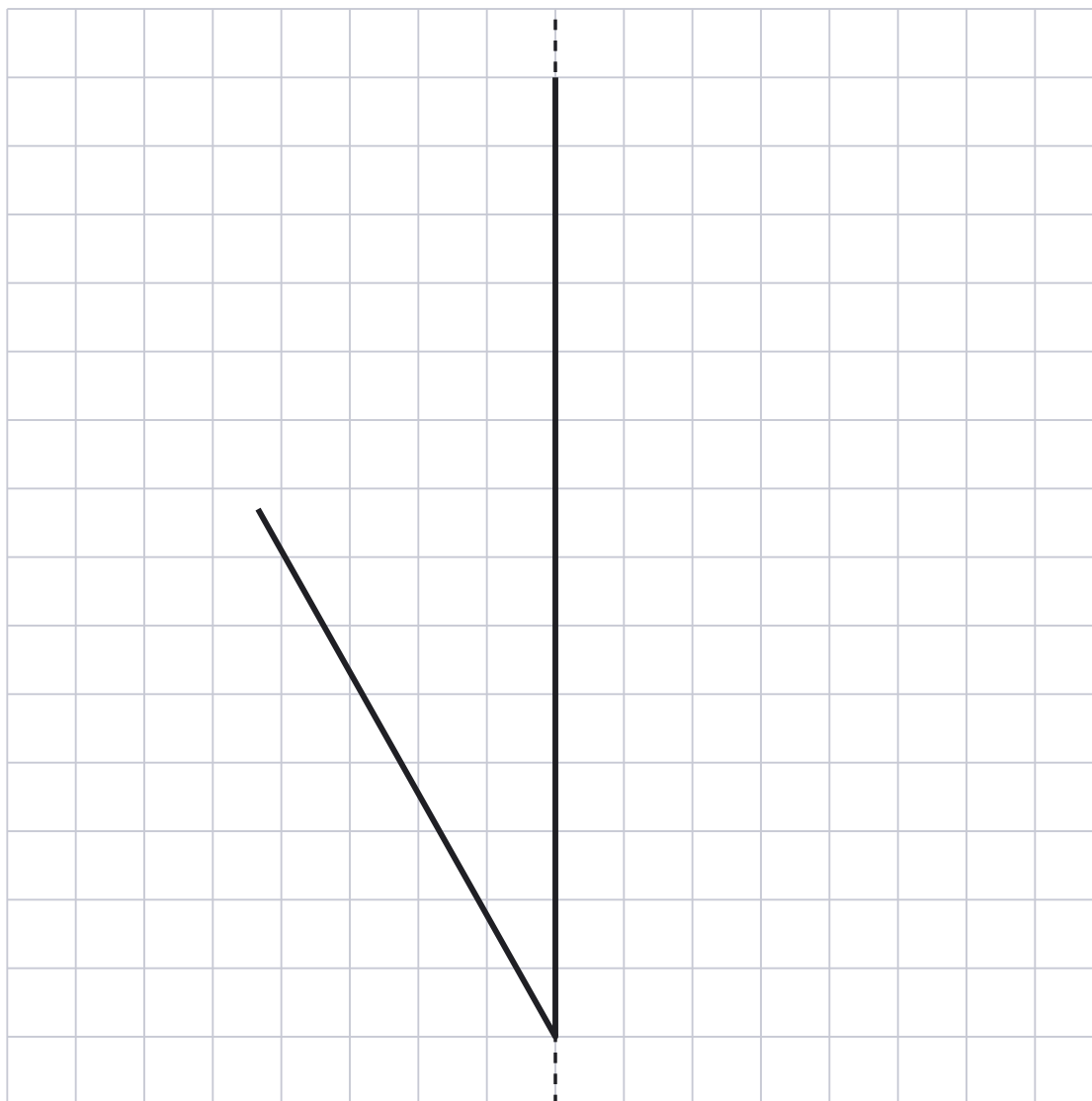
Draw the other half of the rocket

Count the squares out from the dashed line to place each corner.



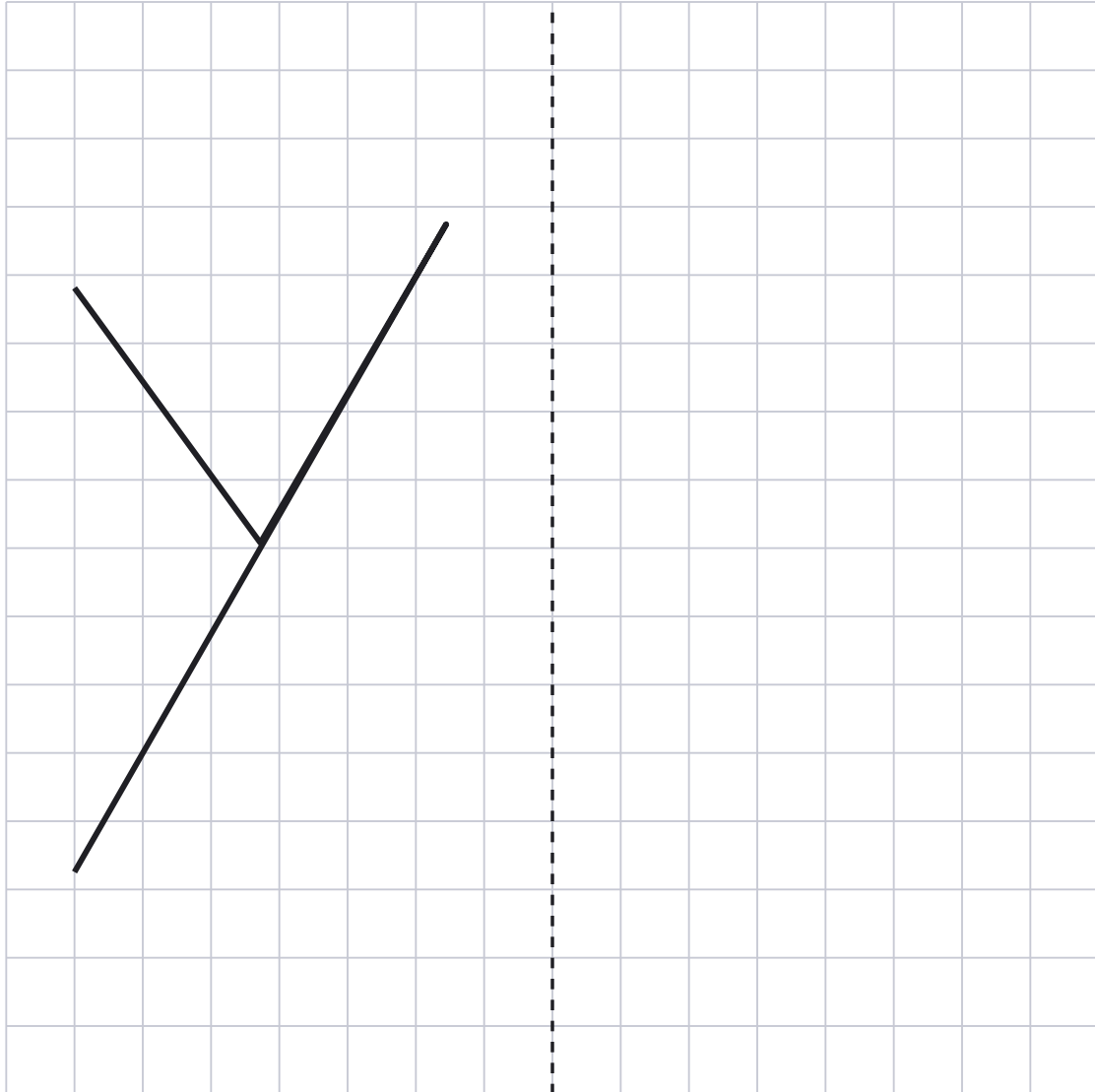
Draw the other half of the kite

Count the squares out from the dashed line to place each corner.



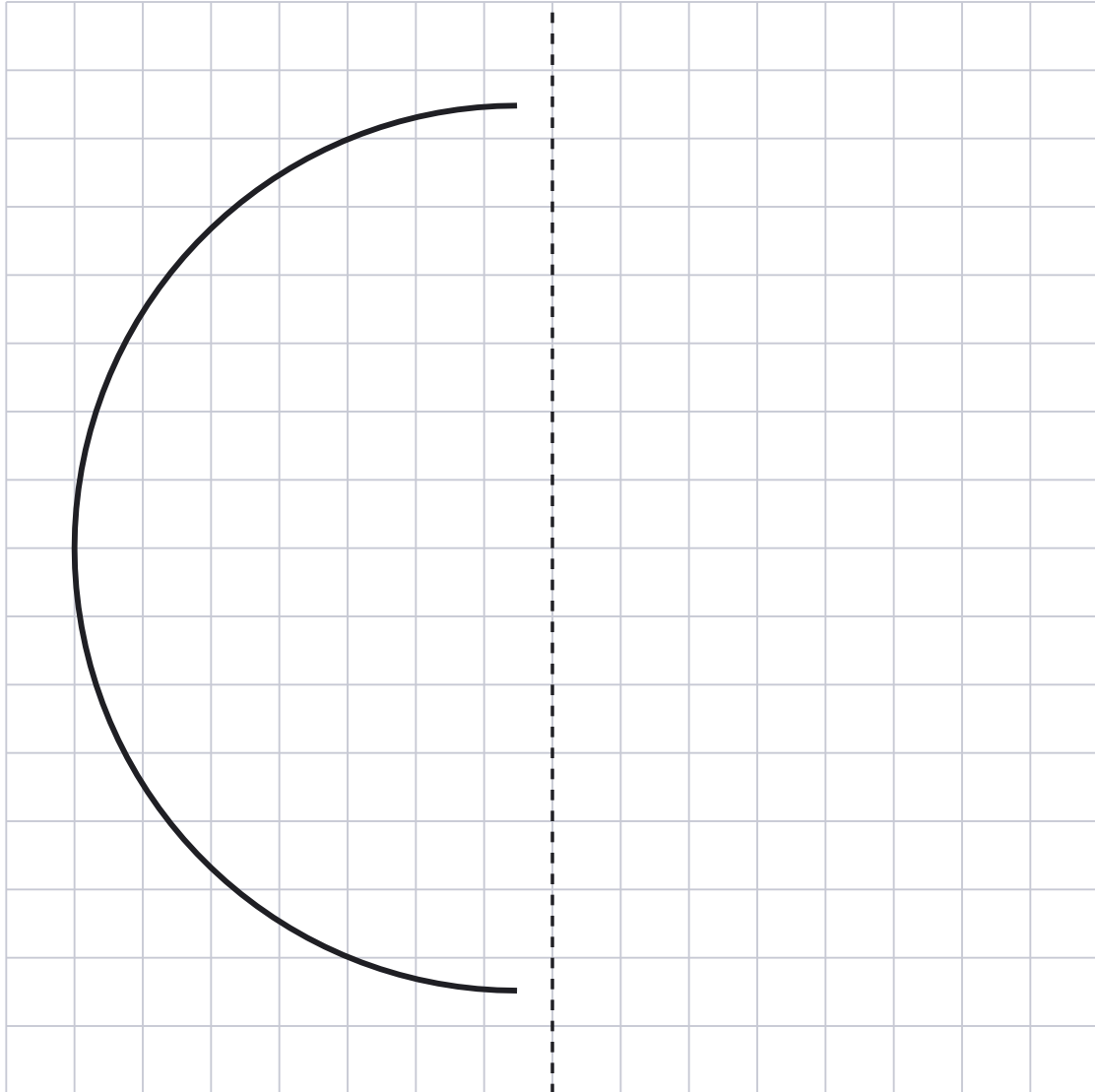
Draw the other half of the crown

Count the squares out from the dashed line to place each corner.



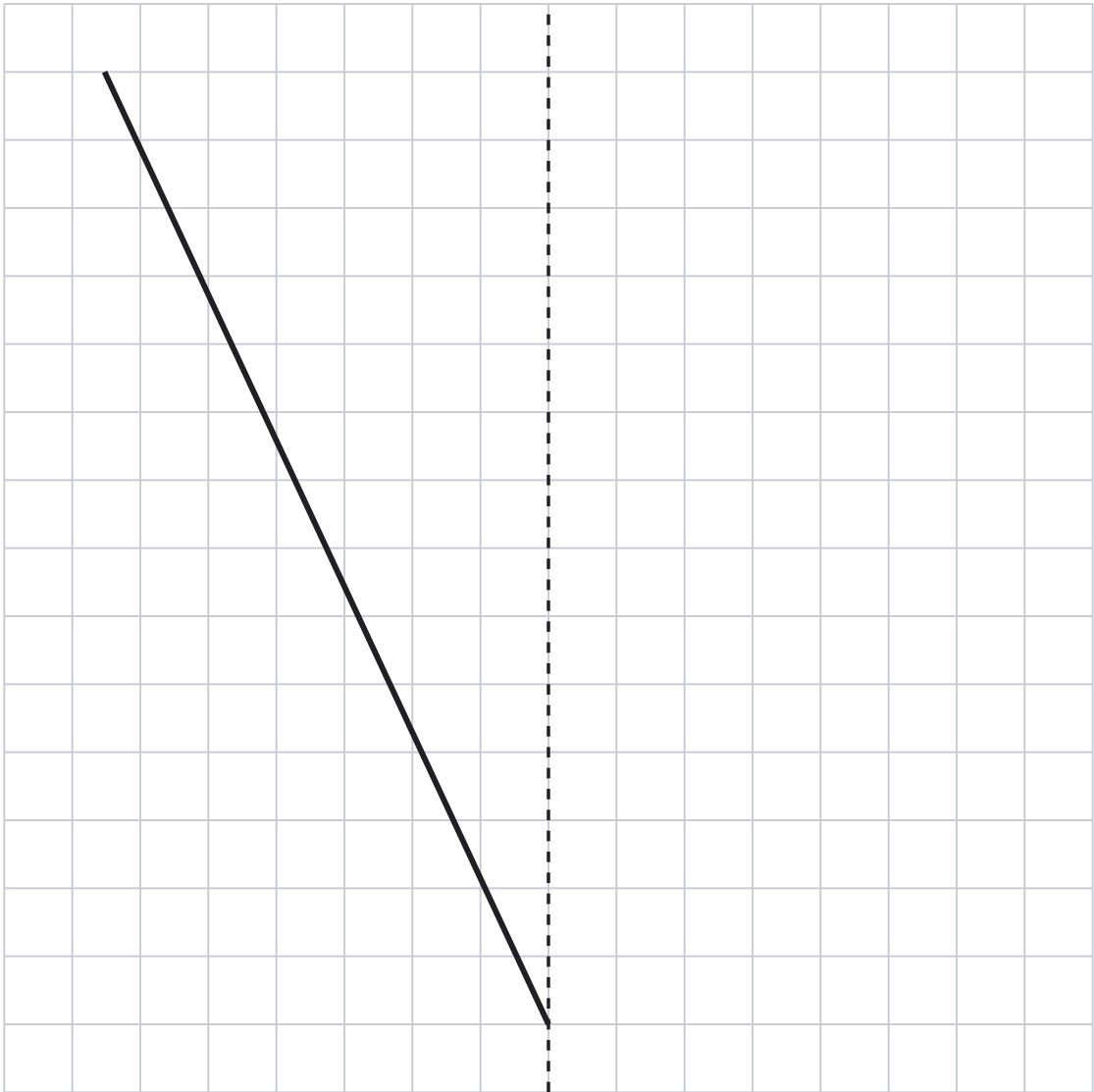
Draw the other half of the moon

Count the squares out from the dashed line to place each corner.



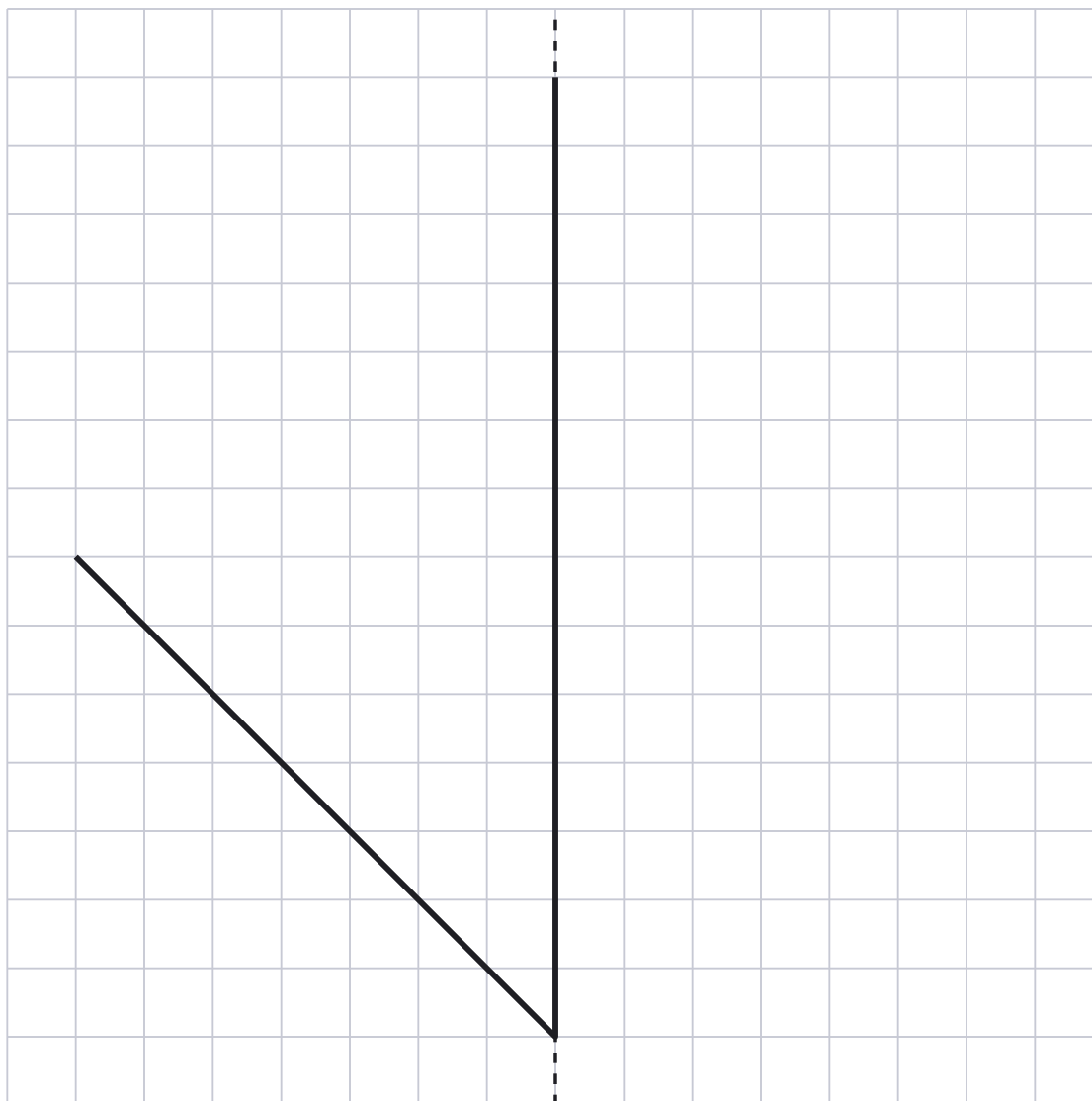
Draw the other half of the ice cream

Count the squares out from the dashed line to place each corner.



Draw the other half of the diamond

Count the squares out from the dashed line to place each corner.



Draw the other half of the flower

Count the squares out from the dashed line to place each corner.

